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| Course | Course Name | Urban Sociology |
| | Course Code | DK184711 |
| | Credit | 3 |
| | Semester | VIII |

| Description of Course | |
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| <p>Urban Sociology is an elective course that provides a perspective and expertise in understanding the dialectics of space and man and its consequences in the real world and planning.</p> | |
| Learning Outcomes | |
| Knowledge | <ol style="list-style-type: none"> 1.1 Mastering the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics. 1.2 Mastering the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modeling (geographic information systems) and presentation techniques. 1.3 Mastering the methods of spatial/aspatial planning in decision-making. |
| Specific Skill | <ol style="list-style-type: none"> 2.1 Able to compile the planning concept and direction of the plan through the study of strategic issues in the context of urban, regional, and coastal planning problems with understanding through observation and utilization of the data of physical/spatial, social, economic and environmental. 2.2 Able to utilize ICT in the management of data to produce information that is easily understood by the public and the decision makers. 2.3 Able to describe the spatial characteristics of urban, regional and coastal area through the linkage analysis of spatial and aspatial aspects so that provide the information as the basis for drawing up planning model |

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| | <p>2.4 Able to compile an alternative spatial model through a qualitative and quantitative approach in the form of scenarios setting the pattern of space and structure of urban, regional, and coastal area as well as propose the appropriate solutions</p> <p>2.5 Able to produce creative, innovative, sustainable, and accommodating public interest plans whose results are reviewed on the rules and theories of planning and communicating them visually, verbally and in writing so that can be accounted for academically.</p> |
| <p>General Skill</p> | <p>3.1 Able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation of science and technology by considering and applying the suitable value of humanities in accordance with their expertise</p> <p>3.2 Able to demonstrate independent, quality and scalable performance</p> <p>3.3 Able to examine the implications of the development or implementation of science and technology by considering and applying the suitable value of humanities in accordance with their expertise based on rules, procedures and the scientific ethic in order to produce solutions, ideas, design or art critique</p> <p>3.5 Able to take an appropriate decision in the context of problems solving in the field of their expertise based on the results of the information and data analyze</p> <p>3.7 Able to take responsibility of the working group result and supervision as well as evaluation of the completion of the work assigned to the workers who are under the responsibility</p> <p>3.9 Able to do documenting, storing, securing, and finding back the data to ensure the validity and prevent plagiarism</p> |
| <p>Course Learning Outcomes</p> | |
| <p>Knowledge</p> | <p>1. Mastering the principles and philosophy of planning and able to articulate in understanding the problems of the</p> |

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| | <p>relationship between humans that form a social system and its interaction with space that is influenced by the behavior of society</p> <ol style="list-style-type: none"> 2. Mastering the processes of urban and regional planning in the aspects of urban studies that take into account behavioral and social articulation in spatial implications 3. Applying sociological aspects in the understanding of space and its implications on planning documents (collaborative planning, community-based planning and communicative planning) |
| Specific Skill | <ol style="list-style-type: none"> 1. Able to conduct a structured observation (ethnography) on urban social conditions and understand the implications on the spatial aspects (spatial) 2. Able to collect, process the appropriate urban social ethnographic data in accordance with the strategic planning and social conditions of the strategic and utilize aspects of ICT in its implementation 3. Be able to analyze the types of space from a sociological perspective and interpret it into everyday life |
| General Skill | <ol style="list-style-type: none"> 1. Able to demonstrate independent and accountable performance and measurable groups using case studies in urban sociology |
| Main Subject Learning Outcomes | |
| <ol style="list-style-type: none"> 1. Introduction: The sociology of a city in a multi-perspective dimension 2. Approach and construction of social analysis in urban studies 3. City as a public space 4. Ethnography as an approach in the sociology of the city 5. Sociology of space: Urban space as an idea space (city changes in crisis, technological change, dialectic of spatial form and social structure, urban environment configuration and mutation of post-industrial city town change) | |

6. Sociology of space: City space as a room of exclusion: Gentrification, urban rejuvenation, social filtering
7. Sociology of space: Urban space as an intervening space: urban public space crisis and revitalization efforts (from space to place, place attachment, etc.)
8. City as a public space

Main Subject

1. Introduction: The sociology of a city in a multi-perspective dimension
2. Approach and construction of social analysis in urban studies
3. City as a public space
4. Ethnography as an approach in the sociology of the city
5. Sociology of space: Urban space as an idea space (city changes in crisis, technological change, dialectic of spatial form and social structure, urban environment configuration and mutation of post-industrial city town change)
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Prerequisite

Social System

References