

Course	Course Name	Planning Theory
	Course Code	DK184805
	Credit	7
	Semester	2

Study Material	
BK55 Planning Ideology BK56 Planning Approach BK16 Social Phenomenon BK43 Economic Phenomenon BK57 Decision Making Formulation BK58 Evaluation and Synthesis of Decision Making	
Learning Outcomes	
Knowledge	1. Mastering the theoretical concepts of urban and regional planning in aspects of urban studies, regional studies, spatial science, data science & computer application, socio-political, environmental management, design of the built environment, infrastructure and transportation systems, coastal studies, management, economics.
	2. Mastering the techniques and processes of urban and regional planning qualitatively, quantitatively, spatial modeling (geographical information systems) and presentation techniques.
	3. Mastering the methods of spatial/aspatial planning in decision making.
Specific Skills	1. Able to formulate planning concepts and plan directions through strategic problem studies in the context of cities, regions, coastal areas with an understanding of planning issues through observation and utilization
	2. Uhyj;/’n of physical/spatial, social, economic and environmental data.
	3. Able to describe the spatial characteristics of cities, regions, and coasts through analysis of the linkage of aspatial and spatial aspects so that information is available as a basis for developing planning models.
	4. Able to produce spatial plans that are creative, innovative, sustainable, and accommodate public interests whose results are reviewed against planning principles

	and theories and communicate them visually, verbally and in writing that can be accounted for academically.
General Skills	1. Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values in accordance with their field of expertise
	2. Able to study the implications of the development or implementation of science and technology that pays attention to and applies humanities values according to their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticisms
	3. Able to make appropriate decisions in the context of solving problems in their area of expertise, based on the results of analysis of information and data
Modul Learning Outcomes	
<ol style="list-style-type: none"> 1. Students are able to understand the nature of planning science 2. Students understand the planning system in Indonesia 3. Students understand planning institutions in Indonesia 4. Students are able to reflect on planning practices in Indonesia 5. Students understand the changing planning paradigm 6. Students are able to understand the applicable planning approach 7. Students are able to understand the latest topics in planning theory 8. Students are able to understand the typology of planning models and approaches that form the basis of the public decision-making process 9. Students are able to understand the classifications of planning theory 10. Students are able to understand the typology of planning models and approaches that form the basis of the public decision-making process 11. Students are able to understand the influence of ideology in planning science and practice 12. Students are able to understand the nature of the public interest and the purpose of planning in the public domain 13. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society 14. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society 	

15. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society
16. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society
17. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society
18. Students are able to understand developments, shifts and debates in planning theory and their relation to the context or social, economic and political phenomena of a country/society
19. Students are able to reflect on the dialectic of planning theory and anticipate contemporary issues in the planning world
20. Students are able to reflect on the dialectic of planning theory and anticipate contemporary issues in the planning world
21. Students are able to reflect on the dialectic of planning theory and anticipate contemporary issues in the planning world

Prerequisite

-

References

1. Diktat Teori Perencanaan
2. Branch, Melville, C (1983). "Comprehensive Planning. General Theory and Principles. Palisades Publisher. California. USA.
3. Bruton, M.J. (1984). "The Spirit and Purpose of Planning". Hutchinson. London.
4. Campbell, Scott and Fainstein, Susan (2001). "Reading in Planning Theory". Blacwell Publishing. Maiden. USA
5. Woltjer, Johan (2000). "Concensus Planning. The Relevance of Communicative Planning Theory in Dutch Infrastructure Development". Ashgate Publishing Ltd. Hampshire. England.