

<b>Course</b>	<b>Course Name</b>	Community Development
	<b>Course Code</b>	DK184604
	<b>Credit</b>	2
	<b>Semester</b>	VI

<b>Description of Course</b>	
<p>Bottom-up paradigm in planning development demands the urgency of "Community Development" subject with approach to comprehend community's potency, technics to absorb community's aspirations and community development itself with merging three (3) pillars i.e. public sector, private sector, and community.</p>	
<b>Learning Outcomes</b>	
<b>Knowledge</b>	<ol style="list-style-type: none"> <li>1. Mastering the theoretical concept of urban and regional planning in the aspects of urban studies, regional studies, spatial science, data science &amp; computer application, socio-political, environmental management, built environment design, infrastructure and transportation system, coastal studies, management, economics.</li> <li>2. Mastering the techniques and processes of urban and regional planning in qualitative, quantitative, spatial modeling (geographic information systems) and presentation techniques.</li> <li>3. Mastering the methods of spatial/aspatial planning in decision-making.</li> </ol>
<b>Specific Skill</b>	<ol style="list-style-type: none"> <li>1. Able to compile the planning concept and direction of the plan through the study of strategic issues in the context of urban, regional, and coastal planning problems with understanding through observation and utilization of the data of physical/spatial, social, economic and environmental.</li> <li>2. Able to utilize ICT in the management of data to produce information that is easily understood by the public and the decision makers.</li> <li>3. Able to describe the spatial characteristics of</li> </ol>

	urban, regional and coastal area through the linkage analyze of spatial and aspatial aspects so that provide the information as the basis for drawing up planning model
<b>General Skill</b>	<ol style="list-style-type: none"> <li>1. Able to apply logical, critical, systematic, and innovative thinking in the context of development or implementation of science and technology by considering and applying the suitable value of humanities in accordance with their expertise</li> <li>2. Able to demonstrate independent, quality and scalable performance</li> <li>3. Able to examine the implications of the development or implementation of science and technology by considering and applying the suitable value of humanities in accordance with their expertise based on rules, procedures and the scientific ethic in order to produce solutions, ideas, design or art critique</li> <li>4. Able to take an appropriate decision in the context of problems solving in the field of their expertise based on the results of the information and data analyze</li> <li>5. Being able to maintain and develop the network with supervisor and colleagues both inside and outside the institution</li> <li>6. Able to take responsibility of the working group result and supervision as well as evaluation of the completion of the work assigned to the workers who are under the responsibility</li> </ol>
<b>Attitude</b>	<ol style="list-style-type: none"> <li>1. Appreciate cultural diversity, views, religion, and belief, as well as original findings or opinions of others</li> <li>2. Work together and have the social sensitivity and concern for society and the environment</li> </ol>
<b>Course Learning Outcomes</b>	
<b>Knowledge</b>	<ol style="list-style-type: none"> <li>1. Able to explain the principles and philosophies of social phenomenon and able to articulate in comprehending issues in urban and regional planning scope, i.e. community concept, social</li> </ol>

	<p>model and participative planning</p> <ol style="list-style-type: none"> <li>2. Able to organize and differentiate technics and processes in communicative or collaborative planning as medium in community involvement in several planning aspects i.e.: technics to comprehend community, community involvement and formulate aspirations with community</li> <li>3. Able to implement and integrate mentioned technics in research documents</li> <li>4. Able to explain and compare social phenomenon, community behaviour, and its interaction in planning issues through social, economic, and environment condition through observation so that students can formulate strategic issues in spacial context</li> <li>5. Able to interpret socia data through formulating data required for strategic issues and planning approach with utilizing IC (online audio and video, online based aspiration-netting)</li> <li>6. Able to conclude towards correlatio among urban, regional, and coastal spatial characteristic with comprehending social phenomenon occurred, community behavior, and interaction, also social system which exist</li> <li>7. Able to implement logical, critical, systemmatical, and innovative in planning development based on community</li> </ol>
<b>Spesific Skill</b>	-
<b>General Skill</b>	-
<b>Main Subject Learning Outcomes</b>	
-	
<b>Main Subject</b>	
<ol style="list-style-type: none"> <li>1. Paradigm, history, and urgency of collaborative, communicative, and community based planning process approach</li> <li>2. Related conception of social development such as community concept, social capital, and participative planning</li> <li>3. Society Understanding Techniques: Spatial dimension and perception,</li> </ol>	

stakeholder mapping (salience dan conventional), group dynamic

4. Society Involvement Techniques: implementing ICT in involving society, social mapping, FGD
5. Social data analysis techniques: fishbone, RCA, LFA/RBM
6. Collaborative approach application in various spatial cases: rural, regional, urban, and coastal area
7. Community based planning model: application, critics, potential and problems faced

### **Prerequisite**

Social System

### **References**

1. Blackburn, James&Jeremy Holland (1998), *Who Change?.* Intermediate Publisher. London
2. Bernard, Russel (2000), *Social Research Methods*, Sage Publications.
3. Kothary, Uma dan Bill Cooke, *The Tyrani of Participation.*
4. Sumarto, Hetifah SJ (2003), *Inovasi Partisipasi dan Good Governance*, YOI.
5. Sutomo, Sumengen, et al (2002), *Perencanaan Partisipatif*, CV. Cipruy.
6. Pamungkas, Adjie. *Diktat Kuliah Pengembangan Masyarakat*. Prodi PWK FTSP ITS