


Rencana Pembelajaran Semester Semester Learning Plan

	INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS) SDKB				Kode Dokumen- Document Code	
RENCANA PEMBELAJARAN SEMESTER SEMESTER LEARNING PLAN						
MATA KULIAH (MK) -Course	KODE-CodeUG	Rumpun MK-Course Group	BOBOT (sks) -Weight		SEMESTER	Tgl Penyusunan -Date
<i>Bahasa Inggris</i>	UG234914	SKPB	2	-	VI/VII	7 Juli 2023
PENGESAHAN-AUTHORIZATION Koordinator	Dosen Pengembang RPS - Developer		Koordinator RMK- Coordinator		Ka SKPB	
	Ratna Rintaningrum, S.S., M.Ed., Ph.D Dr. Arfan Fahmi, S.S., M.Pd. Dr. Kartika Nuswantara, S.S., M.Pd. Hermanto, S.S., M.Pd.		Ratna Rintaningrum, S.S., M.Ed., Ph.D		Dr. Didik Khusnul Arif, M.Si	
Capaian Pembelajaran Learning Outcome	CPL-PRODI yang dibebankan pada MK - PLO Charged to the Course					
	Sikap	Mampu menunjukkan sikap dan karakter yang mencerminkan: ketakwaan kepada Tuhan Yang Maha Esa, berbudi pekerti luhur, peka dan peduli terhadap masalah sosial dan lingkungan, menghargai perbedaan budaya dan kemajemukan, menjunjung tinggi penegakan hukum, mendahulukan kepentingan bangsa dan masyarakat luas, melalui inovasi, kreatifitas, dan potensi lain yang dimiliki.				
		<ol style="list-style-type: none"> 1. (Potensi sikap terkait MK Bahasa Inggris: kejujuran, kerjasama dalam team/group work, partisipasi aktif, menghargai pendapat orang lain, disiplin (menghargai waktu), rajin, interaksi dengan materi pembelajaran, dosen dan teman satu kelas, on task, semangat, menghormati dosen, teman, 2. Fokus memperhatikan pelajaran yang dijelaskan (menerima). 				

		<ol style="list-style-type: none"> 3. Mencatat semua materi pelajaran yang penting (respon). 4. Menanyakan kepada dosen jika ada materi yang tidak dipahami (respon). 5. Mengerjakan tugas atau soal latihan yang guru berikan (respon). 6. Tidak melakukan hal-hal yang tidak penting lainnya pada saat belajar (focus, on task) 7. Mengumpulkan tugas tepat pada waktunya (bertanggung jawab) 															
	Keterampilan Umum	Mampu mengelola pembelajaran diri sendiri, dan mengembangkan diri sebagai pribadi pembelajar sepanjang hayat untuk bersaing di tingkat nasional, maupun internasional, dalam rangka berkontribusi nyata untuk menyelesaikan masalah dengan memperhatikan prinsip keberlanjutan.															
Capaian Pembelajaran Mata Kuliah (CPMK) – Course Learning Outcomes (CLO)																	
	CP MK 1	Mahasiswa mampu membuat (construct; create, design; develop) ringkasan teks dalam bentuk visualisasi tertulis dalam bentuk text summary maupun diagram atau table dengan menerapkan prinsip-prinsip struktur teks. (Luaran: Reading report: comprehension, vocabulary in context, identifying text structure, constructing diagram or table).															
	CP MK 2	Mahasiswa mampu menulis (write; create; made; develop) lima paragraph essay dengan menerapkan struktur penulisan essay dengan benar (Luaran: 5-paragraph essay) evaluasi menggunakan rubric															
	CP MK 3	Mahasiswa mampu melakukan presentasi akademik dengan menerapkan strategi presentasi dengan benar. (Luaran: Academic Presentation) evaluasi menggunakan rubric															
	CP MK 4	Mahasiswa mampu mengintegrasikan keterampilan berbahasa untuk kebutuhan persiapan menghadapi dunia kerja. (Luaran: job interview and cover letter) evaluasi menggunakan rubric															
Peta CPL – CP MK Map of PLO - CLO	<p><i>Tuliskan peta matriks antara CPL dengan CPMK (Sub CP MK)</i> <i>PLO-CLO Matrix</i></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th style="text-align: center;">S</th> <th style="text-align: center;">KU</th> </tr> </thead> <tbody> <tr> <td>CPMK 1</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> </tr> <tr> <td>CPMK 2</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> </tr> <tr> <td>CPMK 3</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> </tr> <tr> <td>CPMK 4</td> <td style="text-align: center;">√</td> <td style="text-align: center;">√</td> </tr> </tbody> </table> <p>Catatan: CPL digunakan SN Dikti</p>			S	KU	CPMK 1	√	√	CPMK 2	√	√	CPMK 3	√	√	CPMK 4	√	√
	S	KU															
CPMK 1	√	√															
CPMK 2	√	√															
CPMK 3	√	√															
CPMK 4	√	√															

Diskripsi Singkat MK <i>Course Description</i>	Mata Kuliah Bahasa Inggris sebagai mata kuliah penciri ITS dirancang untuk membantu mahasiswa mengintegrasikan keterampilan bahasa Inggris untuk memenuhi kebutuhan akademik dan kebutuhan kebahasaan di dunia kerja.
Bahan Kajian: Materi pembelajaran <i>Study Materials</i>	Reading Strategies: Skimming, Scanning, Reading for detail comprehension Vocabulary in context Text Organization/text structure Signal words for text organization Sentence Structure Paragraph Writing Process Essay Writing The Structure of an Essay Writing an Essay References Citation Academic Presentation Planning: Establishing the context Structuring Your Presentation Using Visual Aids Delivering your speech Dos and Don'ts English for Workplace Addressing Selection Criteria Writing Your CV/Resume Writing Your Application At The Interview

Pustaka References	Utama - Main :
	<ol style="list-style-type: none"> 1. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman,1997 2. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002 3. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007 4. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006 5. Hague Ann, “ First Steps in Academic Writing,” Addison Wesley Publishing Company, 1996 6. Weissman Jerry, “Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006 7. Becker Lucinda & Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010 8. Barbara Chivers and Michael Shoolbred, <i>Student’s Guide to Presentation, Making Your Presentation Count</i>, SAGE Publication, 2007 9. Godwin, J. (2014). <i>Planning Your Essay</i>. 2nd ed. Basingstoke: Palgrave-MacMillan 10. University of Leicester. (2012). <i>Writing Essays</i>. Available from 11. University of Essex. (2008). <i>How to improve your academic writing</i>. Available from 12. Cooper, H. and Shoolbred, M. (2016). <i>Where’s your argument?</i> London: Palgrave. 13. Anderson, L.W., Krathwohl, D.R. 2001. <i>A Taxonomy for Learning, Teaching, and Assesing: A Revision of Bloom’s Taxonomy of Educationl Objectives</i>. New York: Addison Wesley Longman, Inc. 14. Oshima A. & Hogue, A. <i>Writing Academic English</i> (1998) NY: Addison Wesley Longman 15. Anderson, M & Anderson, K. 2003, <i>Text Types in English 3</i>, South Yarra: Macmillan Education Australia PTY LTD Macmillan. 16. Jordan, R.R. 2012, <i>English for Academic Purposes</i>, Cambridge: Cambridge University Press. 17. Nunan, D. 1999. <i>Second Language Teaching and Learning</i>, Heinle &Heinle Publisher Boston. 18. Harmer, J. 2003. <i>How to Teach English: An Introduction to the Practice of English Language Teaching</i>. England: Pearson Education Limited. 19. Valerir Ellery, 2005, <i>Creating Strategic Readers</i>, Florida: International Reading Association, Inc. 20. Bochner, D. 2007. <i>Professional English Reader</i>. Adelaide: School of Humanities, Flinders University 21. Richard J.C. & Renandya W. 2010. <i>Methodology in Language Teaching</i>, Cambridge: Cambridge University Press
	Pendukung - Supporting:
	<ol style="list-style-type: none"> 1. Root Christine & Blanchard Karen, “ Ready to Read Now, Pearson Education, New York, 2005 2. Root Christine & Blanchard Karen, “ Ready to Write, Pearson Education, New York, 2003 3. Bonamy David, “Technical English,” Pearson Education, New York, 2011 4. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006 5. Fuchs Marjorie & Bonner Margaret, “ Focus on Grammar; An Integrated Skills Approach,” Pearson Education, Inc, 2006

	6. Hague Ann, “ First Steps in Academic Writing,” Addison Wesley Publishing Company, 1996						
Dosen Pengampu Instructors	Tim Dosen Bahasa Inggris						
Matakuliah syarat Pre-required subject	Tidak ada - <i>Nothing</i>						
Mg Ke- meetin g	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) Learning outcome	Penilaian - Assessment		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; Learning methos-time [Estimasi Waktu]		Materi Pembelajaran References [Pustaka]	Bobot Penilaian weight (%)
		Indikator - indicators	Kriteria & Bentuk Criteria & Format				
(1)	(2)	(3)	(4)	Tatap Muka/Luring (5)	Daring (6)	(7)	(8)

1 - 4	<p>CPMK 1: Mahasiswa mampu membuat (construct; create, design; develop) ringkasan teks dalam bentuk visualisasi tertulis maupun diagram atau table dengan menerapkan prinsip-prinsip struktur teks.</p> <p>Sub CPMK 1.1: Mampu menerapkan reading strategies scanning, skimming and reading for detail comprehension untuk menganalisa teks.</p>	<p>1.1.1. Mahasiswa mampu menjawab soal/pertanyaan secara lisan dan tulisan dengan benar</p> <p>1.1.2. Mahasiswa mampu memprediksi isi teks</p> <p>1.1.3. Mahasiswa mampu mengidentifikasi ide/gagasan utama pada tiap paragraph</p> <p>1.1.4. Mahasiswa mampu menjelaskan isi teks secara umum</p> <p>1.1.5. Mahasiswa mampu menjelaskan</p>	<p>NonTes</p> <p>- Project: Tugas kelompok (reading report: comprehension, vocabulary in context, text structure, summary: text/note taking: list, column, mind mapping/Table/ Diagram)</p> <p>- Kuis</p>	<ul style="list-style-type: none"> - Kuliah - Diskusi - <i>lecture</i> - <i>discussion</i> <p>(TM= 2 x 50 menit) (BM= 2x 60 menit) (PT= 2x60 menit)</p>	<p>- MyITS Classroom</p>	<p>Reading Strategies:</p> <p>Skimming: general idea</p> <p>Scanning: specific information</p> <p>reading for detail comprehension: analysing the content of the text, main idea, Predicting connecting (what I already know to what I am reading; previous part to what I am reading Evaluating Asking questions Checking for answer to questions Translating</p> <p>Linguistics elements:</p> <p>Grammatical: sentence structure, clause types, tense Lexical/discourse: reference item,</p>	<p>25%</p>
-------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------

	<p>Sub CPMK 1.2: Mahasiswa mampu mengidentifikasi struktur teks dan membuat ringkasan dalam bentuk diagram atau tabel.</p>	<p>informasi khusus yang terdapat pada teks.</p> <p>1.1.6. Mahasiswa mampu menjelaskan isi teks secara detil baik secara lisan maupun tertulis</p> <p>1.2.1. Mahasiswa mampu mengidentifikasi signal words pada teks dengan struktur yang berbeda.</p> <p>1.2.2. Mahasiswa mampu mengidentifikasi struktur teks..</p> <p>1.2.3. Mahasiswa mampu membuat (construct; create, design; develop) ringkasan teks dalam bentuk visualisasi tertulis maupun diagram</p>				<p>conjunction, linking expression</p> <p>Vocabulary in context: synonyms, contextual redefinition, what do you mean? (select words with multiple meanings), categorising (which words belong to), prefixes</p> <p>Text Organization/text structure (chronological order, cause and effect, procedure/process, comparison and contrast, critique)</p> <p>Signal words for text organization</p> <p>Punctuation</p> <p>The way sentences are constructed</p>	
--	---------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

		atau table dengan menerapkan prinsip-prinsip struktur teks.				Paragraphing Text (summary)/note taking/diagram/Table	
5 - 9	<p>CPMK 2: Mahasiswa mampu menulis lima paragraf essay dengan menerapkan struktur penulisan essay secara benar</p> <p>Sub CPMK 2.1: Mahasiswa mampu menulis kalimat dengan menggunakan Phrases to Clauses dengan benar.</p> <p>Sub CPMK 2.2: Mahasiswa mampu menggunakan Cohesive devices dalam tulisan dengan benar</p> <p>Sub CPMK 2.3: Mahasiswa mampu menulis essay dengan benar</p>	<p>2.1.1. Mahasiswa mampu menulis kalimat dengan menggunakan Phrases to Clauses secara benar.</p> <p>2.2.1. Mahasiswa mampu menulis kalimat dengan menggunakan cohesive devices dalam paragraf.</p> <p>2.3.1 Mahasiswa mampu menulis thesis statement dalam paragraf essay</p>	<p>Tes dan Non tes:</p> <ul style="list-style-type: none"> - Sentence structure test - Project: Tugas Kelompok: Essay Writing <p>- <i>Group Tasks</i></p>	<p>Diskusi kelompok dan simulasi</p> <p><i>Group discussions and simulations</i></p> <p>(5 x 100 menit)</p>	MyITS Classroom	<p>Sentence Structure, types of sentences, clauses types, phrases, cohesive devices, transitions</p> <p>Paragraph What is paragraph? Paragraph organization: Topic sentence Supporting sentences Concluding sentence</p> <p>Writing Process (Stages of Writing) red papa Pre-writing: Step 1: Choose a topic Step 2: Gather ideas Step 3: Organise</p> <p>Drafting (Writing itself): Step 4: Write.</p>	25%

		<p>2.3.2. Mahasiswa mampu menulis sesuai tahap-tahap menulis essay</p> <p>2.3.3. Mahasiswa mampu menulis paragraf introduction untuk sebuah essay</p> <p>2.3.4. Mahasiswa mampu mengembangkan dan menjelaskan ide/gagasan utama dan argumen secara tertulis dalam paragraf essay.</p> <p>2.3.5. Mahasiswa mampu menulis kesimpulan dengan cara membuat ringkasan dari ide/gagasan utama, memberikan komen/pandangan tentang ide/gagasan utama yang dikembangkan dalam paragraf essay.</p> <p>2.3.6. Mahasiswa mampu memilih dan menggunakan referensi dengan benar.</p>				<p>Reviewing and Revising Step 5: Review Structure and Content</p> <p>Re-writing Step 6: Revise Structure and content Proofread Make final corrections</p> <p>Essay Writing What is an Essay? flin ijo pap merah</p> <p>The Structure of an Essay Introductory Paragraph: General Introductory Statement Thesis Statement Order of Argument</p> <p>Body: Paragraph 1 Paragraph 2 Paragraph 3 Paragraph 4</p> <p>Conclusion Restate Thesis</p>	
--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

		2.3.7. Mahasiswa mampu melakukan sitasi dengan benar.				<p>General Conclusion Final Concluding Statement</p> <p>What is a thesis statement? Writing a thesis statement: Connecting thesis statement to the Essay Developing a thesis statement</p> <p>Stages of Essay Writing Generating ideas (Brainstorming ideas) (deciding topic, title, understand the question)</p> <p>Planning (Outlining) Essay: Introduction, Body, Conclusion (how many words each, how many paragraphs)</p> <p>Introductory Paragraph:</p>	
--	--	-------------------------------------------------------	--	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

						<p>General Introductory Statement Thesis Statement Order of Argument</p> <p>References Menggunakan buku sebaga referensi, dan cara penulisannya (APA) style Springer, C 1999, 'The pleasure of the interface', in <i>Cybersexualities: A Reader on Feminist Theory, Cyborgs and Cyberspace</i>, ed Jenny Wolmark, Edinburgh University Press, Edinburgh, pp. 34-55.</p> <p>Citation</p> <ol style="list-style-type: none"> 1. The author's surname 2. The year of publication 3. The page numbers (only necessary if you make a direct quote or paraphrase an 	
--	--	--	--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

						<p>idea from a particular page) Contoh: Smith (1999) indicates that there are significant pockets of deases in country towns.</p>	
10 - 12	<p>CPMK 3: Mahasiswa mampu melakukan presentasi akademik Sub CPMK 3.1: Mampu menerapkan struktur presentasi akademik dengan baik dan benar.</p> <p>Sub CPMK 3.2: Mahasiswa mampu menggunakan media presentasi secara efektif</p>	<p>3.1.1. Mahasiswa mampu melakukan presentasi akademik dengan menerapkan teknik dan strategi presentasi akademik sesuai struktur presentasi akademik.</p> <p>Mahasiswa mampu menggunakan bahasa presentasi sesuai standar Presentasi akademik</p> <p>3.2.1. Mahasiswa mampu melakukan presentasi dengan menggunakan media presentasi secara efektif.</p>	<p>Non tes: - Unjuk kerja/tes lisan</p> <p>- <i>Exercise</i> - <i>Assignment</i></p>	<p>- Kuliah - Tutorial</p> <p>- <i>Lecture</i> - <i>Tutorial</i> (3 x 100 menit)</p>	MyITS Classroom	<p>Academic Presentation (3 meetings) Planning: Establishing the context What is the purpose of your presentation? Who is your audience? Where are you going to talk? How long are you going to talk? Are you going to talk as a part of group or not?</p> <p>Structuring Your Presentation Introduction Reveal the topic of your speech Establish credibility and goodwill</p>	25%

						<p>Relate everything to the audience</p> <p>The Main Body</p> <p>Build your main body around 3 main ideas</p> <p>Link your main points together through what are known as 'connective'</p> <p>The Conclusion</p> <p>Using Visual Aids</p> <p>Ppt</p> <p>handouts</p> <p>Delivering your speech</p> <p>Practice not reading your speech</p> <p>Reshape your written information for the public presentation</p> <p>Dos and Don'ts</p> <p>Presentation Assessment</p>	
14 - 15	<p>CPMK 4: Mahasiswa mampu mengintegrasikan keterampilan berbahasa untuk kebutuhan persiapan menghadapi dunia kerja.</p>		<p>- Latihan</p> <p>- Tugas Individu: membuat CV</p> <p><i>- Exercise: role play interview</i></p>	<p>Kuliah</p> <p>Tutorial</p> <p>(4 x 100 menit)</p>	<p>MyITS</p> <p>Classroom</p>	<p>English for Workplace flind ijo</p> <p>Addressing Selection Criteria</p> <p>Near the end of your degree: Top Tips Your Career Success</p>	<p>25%</p>

	<p>Sub CPMK 4.1: Mahasiswa mampu menulis Curriculum vitae/personal profile dengan benar dan menarik.</p> <p>Sub CPMK 4.2: Mahasiswa mampu menulis surat lamaran pekerjaan dengan benar.</p> <p>Sub CPMK 4.3: Mahasiswa mampu menghadapi wawancara kerja.</p>	<p>4.1.1. Mahasiswa mampu menulis curriculum vitae/personal profile dengan benar dan menarik.</p> <p>4.2.1. Mahasiswa mampu membuat surat lamaran pekerjaan dengan benar.</p> <p>4.3.1. Mahasiswa mampu melaksanakan wawancara kerja dengan benar.</p>	<p>- <i>Assignment</i></p> <p>Project: Tugas kelompok video interview</p>			<p>What are selection criteria? Examples of selection criteria instruction Examples of criteria and how to address Responses to the criteria (Tugas)</p> <p>Writing Your CV/Resume Step 1: Define who you are through self-assessment Step 2: Research the employer and what they are looking for Step 3: Match yourself to the Employer's requirement Step 4: Plan the resume structure and what information to include Step 5: Present your resume professionally Step 6: Create the content of your resume</p> <p>Writing Your Application</p>	
--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

						<p>What is a letter of application? Points to remember Some DON'T'S A sample letter of application format Writing your application</p> <p>At The Interview Types of interview Presenting a professional image What happens at the interview Your body language and the job interview The STAR method After the interview The telephone/video interview The Panel interview How would you answer More practice</p>	
16	Review						