

SILABUS BAHASA INGGRIS

MATA KULIAH	Nama Mata Kuliah : Bahasa Inggris
	Kode MK : UG234914
	Kredit : 2 sks
	Semester : 6 atau 7

DESKRIPSI MATA KULIAH – *Course description*

Mata Kuliah Bahasa Inggris sebagai mata kuliah penciri ITS dirancang untuk membantu mahasiswa mengintegrasikan keterampilan bahasa Inggris untuk memenuhi kebutuhan akademik dan kebutuhan kebahasaan di dunia kerja.

The English Course as an ITS characteristic course is designed to help students integrate English language skills to meet academic needs and language needs in the world of work.

CAPAIAN PEMBELAJARAN LULUSAN YANG DIBEBANKAN MATA KULIAH - CLO Charged to the Course

Sikap: Mampu menunjukkan sikap dan karakter yang mencerminkan: ketakwaan kepada Tuhan Yang Maha Esa, etika dan integritas, berbudi pekerti luhur, peka dan peduli terhadap masalah sosial dan lingkungan, menghargai perbedaan budaya dan kemajemukan, menjunjung tinggi penegakan hukum, mendahulukan kepentingan bangsa dan masyarakat luas, melalui kreatifitas dan inovasi, eksekusi, kepemimpinan yang kuat, sinergi, dan potensi lain yang dimiliki untuk mencapai hasil yang maksimal.

Able to show attitudes and characters that reflect: piety to God Almighty, ethics and integrity, virtuous character, sensitive and caring for social and environmental issues, respecting cultural differences and plurality, upholding law enforcement, prioritizing the interests of the nation and the wider community, through creativity and innovation, externality, strong leadership, synergy, and other potentials possessed to achieve maximum results.

KU: Mampu mengkaji dan memanfaatkan ilmu pengetahuan dan teknologi dalam rangka mengaplikasikannya pada bidang keahlian prodi, serta mampu mengambil keputusan secara tepat dari hasil kerja sendiri maupun kerja kelompok dalam bentuk laporan tugas akhir atau bentuk kegiatan pembelajaran lain yang luarannya setara dengan tugas akhir melalui pemikiran logis, kritis, sistematis dan inovatif.

Able to study and utilize science and technology in order to apply it to the field of expertise of the study program, and able to make decisions precisely from the results of own work and group work in the form of final project reports or other forms of learning activities whose output is equivalent to the final project through logical, critical, systematic and innovative thinking.

CAPAIAN PEMBELAJARAN MATA KULIAH - Course Learning Outcomes

1. Mahasiswa mampu menganalisa teks dengan menerapkan strategi membaca secara efektif.

Students are able to analyze texts by applying reading strategies effectively.

2. Mahasiswa mampu menulis lima paragraph essay dengan menerapkan struktur penulisan essay dengan benar.

- Students are able to write five-paragraph essays by applying the essay writing structure correctly.*
3. Mahasiswa mampu melakukan presentasi akademik dengan menerapkan strategi presentasi dengan benar.
Students are able to make academic presentations by applying presentation strategies correctly.
 4. Mahasiswa mampu mengintegrasikan keterampilan berbahasa untuk kebutuhan persiapan menghadapi dunia kerja.
Students are able to integrate language skills for the needs of preparing for the world of work.

POKOK BAHASAN - Study Materials

1. Reading Strategies: Skimming, Scanning, Reading for detail comprehension
2. Vocabulary in context
3. Text Organization/text structure
4. Signal words for text organization
5. Sentence Structure
6. Paragraph
7. Writing Process
8. Essay Writing
9. The Structure of an Essay
10. Writing an Essay
11. References
12. Citation
13. Academic Presentation
14. Planning: Establishing the context
15. Structuring Your Presentation
16. Using Visual Aids
17. Delivering your speech
18. English for Workplace
19. Addressing Selection Criteria
20. Writing Your CV/Resume
21. Writing Your Application
22. At The Interview

PRASYARAT - Pre-required subject

- Tidak ada

PUSTAKA - References

PUSTAKA UTAMA - Main

1. Hogue Ann, Oshima Alice, 1997, "Introduction to Academic Writing", Longman.
2. Johnston Susan S, Zukowski Jean/Faust, 2002, "Steps to Academic Reading," Heinle, Canada.
3. Mikulecky, Beatrice S, 2007, "Advanced Reading Power", Pearson Education, New York.
4. Fellag Linda Robinson, 2006, "College Reading," Houghton Mifflin Company.
5. Hague Ann, 1996, "First Steps in Academic Writing," Addison Wesley Publishing Company.
6. Weissman Jerry, 2006, "Presenting to Win, the Art of Telling Your Story, Prentice Hall.
7. Becker Lucinda & Joan Van Emden, 2010, "Presentation Skills for Students, Palgrave, Macmillan

8. Barbara Chivers and Michael Shoolbred, 2007, Student's Guide to Presentation, Making Your Presentation Count, SAGE Publication.
9. Godwin, J. (2014). Planning Your Essay. 2nd ed. Basingstoke: Palgrave-MacMillan
10. University of Leicester. (2012). Writing Essays. Available from
11. University of Essex. (2008). How to improve your academic writing. Available from
12. Cooper, H. and Shoolbred, M. (2016). Where's your argument? London: Palgrave.
13. Anderson, L.W., Krathwohl, D.R. 2001. A Taxonomy for Learning, Teaching, and Assesing: A Revision of Bloom's Taxonomy of Educationanl Objectives. New York: Addison Wesley Longman, Inc.
14. Oshima A. & Hogue, A. Writing Academic English (1998) NY: Addison Wesley Longman
15. Anderson, M & Anderson, K. 2003, Text Types in English 3, South Yarra: Macmillan Education Australia PTY LTD Macmillan.
16. Jordan, R.R. 2012, English for Academic Purposes, Cambridge: Cambridge University Press.
17. Nunan, D. 1999. Second Language Teaching and Learning, Heinle &Heinle Publisher Boston.
18. Harmer, J. 2003. How to Teach English: An Introduction to the Practice of English Language Teaching. England: Pearson Education Limited.
19. Valerir Ellery, 2005, Creating Strategic Readers, Florida: International Reading Association, Inc.
20. Bochner, D. 2007. Professional English Reader. Adelaide: School of Humanities, Flinders University
21. Richard J.C. & Renandya W. 2010. Methodology in Language Teaching, Cambridge: Cambridge University Press

PUSTAKA PENDUKUNG - *Supporting*

1. Root Christine & Blanchard Karen, " Ready to Read Now, Pearson Education, New York, 2005
2. Root Christine & Blanchard Karen, " Ready to Write, Pearson Education, New York, 2003
3. Bonamy David, "Technical English," Pearson Education, New York, 2011
4. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
5. Fuchs Marjorie & Bonner Margaret, " Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
6. Hague Ann, " First Steps in Academic Writing," Addison Wesley Publishing Company, 1996