

Silabus MK Bhs Inggris
English Course Syllabus

| | |
|---|---|
| IDENTITAS IDENTITY | Nama Mata Kuliah - Course: Bahasa Inggris - <i>English</i> |
| | Kode MK - Code : UG18 4 9 14 |
| | Kredit - Credit : 2 sks |
| | Semester : 1 atau 2 |
| DESKRIPSI MATA KULIAH – Course Description | |
| <p>Pada mata kuliah ini, mahasiswa akan belajar konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menyimak (<i>listening</i>), berbicara (<i>speaking/presentation</i>), membaca (<i>reading</i>) dan menulis (<i>writing</i>) dan mampu menerapkannya untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi serta sehari-hari.</p> <p><i>In this course, students will learn English skills that include writing, speaking/academic presentation, listening, and reading and them to express their ideas and thoughts orally and in writing in both academic contexts related to science and technology and everyday life.</i></p> | |
| CAPAIAN PEMBELAJARAN LULUSAN YANG DIBEBANKAN MATA KULIAH | |
| Program Learning Outcome Charged to the Course | |
| <p>S1: menginternalisasi nilai, norma, dan etika akademik <i>Internalize academic values, norms, and ethics.</i></p> <p>KU1: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya. <i>Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention and applies humanities values in accordance with their areas of expertise.</i></p> <p>KU2: mampu menunjukkan kinerja mandiri, bermutu, dan terukur. <i>Able to show independent, quality, and measurable performance.</i></p> | |
| CAPAIAN PEMBELAJARAN MATA KULIAH – Course Learning Outcome | |
| <ol style="list-style-type: none"> 1. Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan kaidah penulisan kalimat dan paragraf serta tata bahasa baku bahasa Inggris. <i>Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.</i> 2. Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif. <i>Able to carry out academic presentation well using effective presentation aids (PPT).</i> 3. Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (dialogue/conversation) dan ceramah (talk) dalam bahasa Inggris dengan benar serta mampu melakukan note taking dengan benar. <i>Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly.</i> 4. Mampu menerapkan strategi membaca (reading strategies) yang tepat seperti scanning, skimming dan reading for details serta strategi memahami kosakata (vocabulary) untuk menjawab pertanyaan bacaan dengan benar. | |

Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to answer reading questions correctly.

POKOK BAHASAN – Topics of Study Materials

1. Developing effective English sentence and paragraph
 - Writing good sentences: phrases, clauses, sentences
 - Developing good paragraphs: topic sentence, supporting sentences, concluding sentence, unity, coherence, and cohesion.
2. Oral academic communication.
 - Academic Presentation preparation
 - Academic discussion and presentations
3. Listening to various conversations and talks.
 - Listening to short conversation
 - Listening to longer conversation
 - Listening to talks and note taking
4. Reading for Understanding: strategies and application
 - Skimming
 - Scanning
 - Vocabulary recognition
 - Reading for details:
 - Understanding main ideas
 - Understanding stated detail information
 - Understanding unstated detail information
 - Understanding implied information
 - Text pattern organizations

PRASYARAT- Prerequisite

- Tidak ada
Nothing

PUSTAKA -References

PUSTAKA UTAMA - Main

1. Tim Dosen Bahasa Inggris ITS, “Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,”
2. Becker Lucinda & Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010
3. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman, 1997
4. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002
5. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007
6. Preiss Sherry, “NorthStar: Listening and Speaking,” Pearson Education, New York 2009

PUSTAKA PENDUKUNG - Supporting

1. Becker Lucinda & Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010
2. Bonamy David, “Technical English,” Pearson Education, New York, 2011
3. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006

4. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
5. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
7. Phillipd Deborah, "Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
8. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005
9. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003
10. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006