

Rencana Pembelajaran Semester Semester Learning Plan

	INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS) SDKB					Kode Dokumen- Document Code
RENCANA PEMBELAJARAN SEMESTER SEMESTER LEARNING PLAN						
MATA KULIAH (MK) -Course	KODE-Code	Rumpun MK-Course Group	BOBOT (sks) -Weight		SEMESTER	Tgl Penyusunan -Date
<i>Bahasa Inggris</i>	UG18 4 9 14	<i>Komunikasi</i>	<i>2</i>	<i>-</i>	<i>1 atau 2.</i>	<i>10 Juli 2020</i>
PENGESAHAN-AUTHORIZATION	Dosen Pengembang RPS - Developer		Koordinator RMK- Coordinator		Ka Prodi -Head of Study Program	
			(Jika ada) Tanda tangan - <i>Signature</i>		Tanda tangan - <i>Signature</i>	
Capaian Pembelajaran Learning Outcome	CPL-PRODI yang dibebankan pada MK - PLO Charged to the Course					
	S8	Menginternalisasi nilai, norma, dan etika akademik. <i>Internalize academic values, norms, and ethics.</i>				
	KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya. <i>Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention and applies humanities values in accordance with their areas of expertise.</i>				
	KU2	Mampu menunjukkan kinerja mandiri, bermutu, dan terukur. <i>Able to show independent, quality, and measurable performance.</i>				

	Capaian Pembelajaran Mata Kuliah (CPMK) – Course Learning Outcomes (CLO)			
CP MK 1	Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan kaidah penulisan kalimat dan paragraf serta tata bahasa baku bahasa Inggris. <i>Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.</i>			
CP MK 2	Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif. <i>Able to carry out academic presentation well using effective presentation aids (PPT).</i>			
CP MK 3	Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (dialogue/conversation) dan ceramah (talk) dalam bahasa Inggris dengan benar serta mampu melakukan note taking dengan benar. <i>Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly.</i>			
CP MK 4	Mampu menerapkan strategi membaca (reading strategies) yang tepat seperti scanning, skimming dan reading for details serta strategi memahami kosakata (vocabulary) untuk menjawab pertanyaan bacaan dengan benar. <i>Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to answer reading questions correctly.</i>			
Peta CPL – CP MK Map of PLO - CLO	<i>Tuliskan peta matriks antara CPL dengan CPMK (Sub CP MK)</i> <i>PLO-CLO Matrix</i>			
		S8	KU1	KU2
CPMK 1		√	√	√
CPMK 2		√	√	√
CPMK 3		√	√	√
CPMK 4		√	√	√
Catatan: CPL digunakan SN Dikti				
Diskripsi Singkat MK Course Description	Pada mata kuliah ini, mahasiswa akan belajar konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menulis (writing), berbicara (speaking/presentation), menyimak (listening), dan membaca (reading) serta mampu menerapkannya untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi serta sehari-hari.			

	<p><i>In this course, students will learn English skills that include writing, speaking/academic presentation, listening, and reading and them to express their ideas and thoughts orally and in writing in both academic context related to science and technology and everyday life.</i></p>				
<p>Bahan Kajian: Materi pembelajaran Study Materials</p>	<ol style="list-style-type: none"> 1. Subject – Verb Agreement 2. Phrases and clauses 3. Sentence types 4. Paragraph 5. presentasi akademik 6. Listening to short conversation 7. Listening to longer conversation 8. Listening to talks and note taking 9. Reading strategies 10. Vocabulary recognition 11. Reading for details: 12. Text pattern organizations 				
<p>Pustaka References</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="background-color: #e0e0e0; width: 150px;">Utama - Main :</td> <td> <ol style="list-style-type: none"> 1. Tim Dosen Bahasa Inggris ITS, “Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,” 2. Becker Lucinda & Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010 3. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman,1997 4. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002 5. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007 6. Preiss Sherry, “NorthStar: Listening and Speaking,” Pearson Education, New York 2009 </td> </tr> <tr> <td style="background-color: #e0e0e0;">Pendukung - Supporting:</td> <td> <ol style="list-style-type: none"> 1. Bonamy David, “Technical English,” Pearson Education, New York, 2011 2. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006 </td> </tr> </table>	Utama - Main :	<ol style="list-style-type: none"> 1. Tim Dosen Bahasa Inggris ITS, “Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,” 2. Becker Lucinda & Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010 3. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman,1997 4. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002 5. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007 6. Preiss Sherry, “NorthStar: Listening and Speaking,” Pearson Education, New York 2009 	Pendukung - Supporting:	<ol style="list-style-type: none"> 1. Bonamy David, “Technical English,” Pearson Education, New York, 2011 2. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006
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3. Fuchs Marjorie & Bonner Margaret, “ Focus on Grammar; An Integrated Skills Approach,” Pearson Education, Inc, 2006
4. Hague Ann, “ First Steps in Academic Writing,” Addison Wesley Publishing Company, 1996
5. Hockly Nicky & Dudeney Gavin, “How to Teach English with Technology, Pearson Education Limited, 2007
6. Phillipd Deborah, “ Longman Preparation Course for the TOEFL Test,” Pearson Education, Inc, 2003
7. Root Christine & Blanchard Karen, “ Ready to Read Now, Pearson Education, New York, 2005
8. Root Christine & Blanchard Karen, “ Ready to Write, Pearson Education, New York, 2003
9. Weissman Jerry, “Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006

Dosen Pengampu Instructors	Dra. Endang Susilowati, M. Kes Ratna Rintaningrum, S.S., M.Ed., Ph.D Arfan Fahmi, S.S., M.Pd Umi Trisyanti, S.S., M.Pd Hermanto, S.S., M.Pd Adi Suryani, S.S., M.Ed., Ph.D Dr. Kartika Nuswantara, S.Pd., M.Pd
Matakuliah syarat Pre-required subject	Tidak ada - <i>Nothing</i>

Mg Ke- meetin g	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) <i>Learning outcome</i>	Penilaian - <i>Assessment</i>		Bantuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; <i>Learning methos-time</i> [Estimasi Waktu]		Materi PembelajaranReferen ces [Pustaka]	Bobot Penilaian <i>weight</i> (%)
		Indikator - <i>indicators</i>	Kriteria & Teknik <i>Criteria & techniques</i>	Tatap Muka (5)	Daring (6)	(7)	(8)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1 - 4	CPMK 1: Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan unsur-unsur penyusun kalimat dan paragraf serta	1. Menulis kalimat dan paragraph dengan benar. <i>Produce different kinds of English sentences and paragraphs that fulfill the</i>	- Latihan - Tugas - Kuis - <i>Exercise</i> - <i>Assignment</i> - <i>Quizzes</i>	- Kuliah - Case study - Diskusi - <i>lecture</i> - <i>Case study</i> - <i>discussion</i>	- MyITS Classroom - Padlet	- Improving English Skills for Academic Purposes, A Conceptual and Practical	25%

	<p>tata bahasa baku bahasa Inggris.</p> <p><i>Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.</i></p> <p>Sub CPMK 1.1: Mampu mengidentifikasi dan menentukan Subject – Verb kalimat dan membuat kalimat dengan Subject – Verb dengan benar.</p> <p><i>Able to identify and define the Subject – Verb of the sentences and create sentences with Subject – Verb correctly.</i></p> <p>Sub CPMK 1.2: Mampu membedakan antara phrase dan clause, main clause dan sub-clause, serta membuat main clause dan sub-clause terpadu dalam kalimat.</p>	<p><i>elements of writing good paragraphs (ideas, content, grammar, cohesion and coherence)</i></p> <p>1.1 menentukan subject –verb dalam kalimat <i>specify subject –verb in sentence.</i></p> <p>1.2 membuat kalimat dengan adjective clause, adverb clause dan noun clause dengan benar. <i>create sentences with adjective clause, adverb clause and noun clause correctly.</i></p>		(4 x 100 menit)		<p>Integration halaman 1-28</p> <p>- Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman, 1997</p>	
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	<p><i>Able to distinguish between phrase and clause, main clause and sub-clause, and make main clause and sub-clause integrated in sentence.</i></p> <p>Sub CPMK 1.3: Mampu menulis berbagai jenis kalimat (sentence types: simple sentence, compound sentence, complex sentence, dan compound complex sentence)</p> <p><i>Able to write various types of sentences (simple sentence, compound sentence, complex sentence, and compound complex sentence)</i></p> <p>Sub CPMK 1.4: Mampu menulis paragraph beserta unsur-unsur yang membentuknya (topic sentence, supporting sentences, dan concluding sentence) serta mengikuti kaidah paragraph unity and coherence dengan benar.</p>	<p>1.3 Membuat kalimat berbeda sesuai jenis dan jumlah clause (simple sentence, compound sentence, complex sentence, dan compound complex sentence)</p> <p>Create different sentences (simple sentence, compound sentence, complex sentence, and compound complex sentence)</p> <p>1.4 menulis paragraf dengan baik dan benar. <i>write paragraphs properly and correctly.</i></p>					
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	<i>Able to write paragraphs and the elements that form them (topic sentence, supporting sentences, and concluding sentences) and follow the rules of paragraph unity and coherence correctly.</i>						
5 - 8	<p>CPMK 2: Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif.</p> <p><i>Able to carry out academic presentation well using effective presentation aids (PPT).</i></p> <p>Sub CPMK 2.1: Mampu menjelaskan faktor-faktor yang membuat presentasi menjadi baik atau jelek dan mempersiapkan materi presentasi.</p> <p><i>Able to explain the factors that make a presentation</i></p>	<p>2. Presentasi dengan baik dan lancar. <i>Good and smooth Presentation</i></p> <p>2.1. Menjelaskan faktor-faktor yang membuat presentasi menjadi baik atau jelek dan mempersiapkan materi presentasi</p>	<p>- Tugas Kelompok</p> <p>- Unjuk kerja/tes lisan/observasi</p> <p>- <i>Group Tasks</i></p> <p>- <i>Performance / oral test / Observation</i></p>	<p>Diskusi kelompok dan simulasi</p> <p><i>Group discussions and simulations</i></p> <p>(4 x 100 menit)</p>	MyITS Classroom	<p>- Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 29-46</p> <p>- Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010</p>	25%

	<p><i>good or bad and prepare presentation materials.</i></p> <p>Sub CPMK 2.2: Mampu melaksanakan presentasi akademik dengan baik dengan menggunakan alat bantu yang efektif (PPT) secara berkelompok.</p> <p><i>Able to carry out academic presentations well by using effective presentation aids (PPT) in groups.</i></p>	2.2 melaksanakan presentasi dan atau diskusi tanya jawab					
9 - 11	<p>CPMK 3: Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (<i>dialogue/conversation</i>) dan ceramah (<i>monologue</i>) dalam bahasa Inggris dengan benar serta mampu melakukan <i>note taking</i> dengan benar.</p> <p><i>Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in</i></p>	<p>3. Menjelaskan atau menjawab isi wacana lisan dari dialog dan monolog dan note taking.</p> <p><i>Explain or answer the content of oral discourses of dialogue and monologues and note taking.</i></p>	<ul style="list-style-type: none"> - Latihan - Tugas - Kuis - Exercise - Assignment - Quizzes 	<ul style="list-style-type: none"> - Kuliah - Tutorial - Lecture - Tutorial (3 x 100 menit) 	MyITS Classroom	Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 47 – 80.	25%

	<p><i>English correctly and able to do note taking correctly.</i></p> <p>Sub CPMK 3.1: Mampu menjelaskan dan menjawab isi wacana lisan dari short conversation</p> <p><i>Able to explain and answer the content of oral discourse from short conversations.</i></p> <p>Sub CPMK 3.2: Mampu menjelaskan dan menjawab isi wacana lisan dari longer conversation</p> <p><i>Able to explain and answer the content of oral discourse from longer conversations.</i></p> <p>Sub CPMK 3.3: Mampu menjelaskan dan menjawab isi wacana lisan dari talks serta mampu melakukan note taking dengan benar.</p> <p><i>Able to explain and answer the content of oral discourse of talks and able to do note taking well.</i></p>	<p>3.1 Menjelaskan atau menjawab isi wacana lisan dari dialog pendek.</p> <p><i>Explain or answer the content of oral discourse from short dialogue.</i></p> <p>3.2 Menjelaskan atau menjawab isi wacana lisan dari dialog panjang.</p> <p><i>Explain or answer the content of oral discourse from a long dialogue.</i></p> <p>3.3 Menjelaskan atau menjawab isi wacana lisan dari monolog dan note taking.</p> <p><i>Explaining or answering the content of oral discourse from monologues and note taking.</i></p>					
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12 - 13	<p>CPMK 4: Mampu menerapkan strategi membaca (<i>reading strategies</i>) yang tepat seperti <i>scanning</i>, <i>skimming</i> dan <i>reading for details</i> serta <i>vocabulary recognition</i> untuk menjawab pertanyaan bacaan dengan benar.</p> <p><i>Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to answer reading questions correctly.</i></p> <p>Sub CPMK 4.1: Mampu menerapkan strategi membaca <i>skimming</i> dan <i>scanning</i> untuk memahami isi wacana tulis serta mampu menggunakan strategi <i>Vocabulary recognition</i> dalam memahami arti kosa kata.</p> <p><i>Able to apply skimming and scanning reading strategies to understand the content of written discourse and able to</i></p>	<p>4. Menjelaskan isi bahan bacaan dan menjawab pertanyaan dengan benar tentang suatu bahan bacaan.</p> <p><i>Explain the content of the reading material and answer questions correctly about a reading material.</i></p> <p>4.1 Menjawab pertanyaan dengan benar tentang suatu bahan bacaan dengan menggunakan strategi <i>skimming</i> dan <i>scanning</i>.</p> <p><i>Answer questions correctly about a reading material using skimming and scanning strategies.</i></p>	<ul style="list-style-type: none"> - Latihan - Tugas - Tes tertulis (EAS) - <i>Exercise</i> - <i>Assignment</i> - <i>Final exam</i> 	Kuliah Tutorial Responsi (3 x 100 menit)	MyITS Classroom	Improving English Skills for Academic Purposes, A Conceptual and Practical Integration halaman 81 – 110, 127 – 159.	25%
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	<p><i>use Vocabulary recognition strategy in understanding the meaning of vocabulary.</i></p> <p>Sub CPMK 4.2: Mampu menggunakan strategi Reading for details untuk memahami main ideas, stated detail information, unstated detail information, serta implied information untuk menjelaskan isi wacana tulis.</p> <p><i>Able to use the strategy of Reading for details to understand main ideas, stated detail information, unstated detail information, and implied information to explain the content of the written discourse.</i></p> <p>Sub CPMK 4.3: Mampu menjelaskan struktur organisasi bacaan (<i>text pattern organizations</i>) dengan mengidentifikasi key words dan signal words yang digunakan.</p>	<p>4.2 Menjawab pertanyaan dengan benar tentang suatu bahan bacaan dengan menggunakan strategi Reading for details.</p> <p><i>Answer questions correctly about a reading material using the Reading for details strategy.</i></p> <p>4.3. Menjelaskan pola bacaan (<i>text pattern organizations</i>) dan menentukan signal words yang digunakan.</p>					
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	<i>Able to explain the structure of reading organizations (text pattern organizations) by identifying the key words and the signal words used.</i>	<i>Explaining reading patterns (text pattern organizations) and determining the signal words used.</i>					
15-16	UAS / Evaluasi Akhir Semester						