



INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS)
SUBDIREKTORAT KOORDINASI PERKULIAHAN BERSAMA

**Kode
Dokumen**

RENCANA PEMBELAJARAN SEMESTER / SEMESTER LEARNING PLAN

MATA KULIAH (MK) COURSE	KODE CODE	Rumpun MK Course Cluster	BOBOT (sks) Credits		SEMESTER Semester	Tgl Penyusunan Compilation Date
Bahasa Indonesia Indonesian language	UG 184912	SKPB	2	0	I / II	13 Juli 2020
OTORISASI / PENGESAHAN AUTHORIZATION / ENDORSEMENT	Dosen Pengembang RPS Developer Lecturer of Semester Learning Plan		Koordinator RMK Course Cluster Coordinator		Ka DEPARTEMEN Head of Department	
	Eka Dian Savitri, S.Hum., M.A. Drs. Edy Subali, M.Pd. Drs. Marsudi, M.PD. Dra. Enie Hendrajati, M.Pd. Dra. Siti Zahrok, M.Pd.		Eka Dian Savitri, S.Hum., M.A.			
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK PLO Program Charged to The Course					
Learning Outcomes	S8	Menginternalisasi nilai, norma, dan etika akademik; <i>Internalizing values, norms, and academic attitude</i>				
	KU9	Mendokumentasikan, menyimpan, mengamankan, dan menemukan kembali data untuk menjamin kesahihan dan mencegah plagiasi <i>Documenting, storing, securing, and recovering data to ensure validity and prevent plagiarism</i>				
	KU1	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya <i>Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise</i>				

<p>Capaian Pembelajaran Mata Kuliah (CPMK) / <i>Course Learning Outcome (CLO)</i> Bila CP MK sbg penjabaran kemampuan setiap Tahap Pembelajaran dalam MK maka CPMK = Sub CPMK <i>If CLO as description capability of each Learning Stage in the course, then CLO = Lesson Learning Outcome (LLO)</i></p>	
CPMK1/SubCPMK1	Mampu menjelaskan dan menerapkan etika akademik dengan benar dalam menyusun KTI;
LLO1	<i>Able to explain and apply academic ethics correctly in preparing KTI;</i>
CPMK2/ SubCPMK2	Mampu menemukan, menyimpan, dan mengolah referensi melalui aplikasi mendeley untuk menghindari plagiasi;
LLO2	<i>Able to find, store, and process references through the Mendeley application to avoid plagiarism;</i>
CPMK3/ SubCPMK3	Mampu menjelaskan dan/atau memberikan contoh sistematika, formulasi bahasa Indonesia yang digunakan dalam KTI dengan memperhatikan kaidah gramatika, PUEBI, dan KBBI;
LLO3	<i>Able to explain and / or provide systematic examples, Indonesian language formulations used in KTI with due observance of grammatical rules, PUEBI, and KBBI;</i>
CPMK4/ SubCPMK4	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian pendahuluan dengan menggunakan bahasa Indonesia yang baik dan benar
LLO4	<i>Able to apply logical, critical, systematic, and innovative thinking in the preparation of the introductory KTI using good and correct Indonesian.</i>
CPMK4/ SubCPMK5	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian hasil dan pembahasan dengan menggunakan bahasa Indonesia yang baik dan benar
LLO5	<i>Able to apply logical, critical, systematic, and innovative thinking in the compilation of the KTI results and discussion sections using good and correct Indonesian.</i>
CPMK4/ SubCPMK6	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian kesimpulan dengan menggunakan bahasa Indonesia yang baik dan benar

	LLO6	<i>Able to apply logical, critical, systematic, and innovative thinking in the preparation of KTI conclusions using good and correct Indonesian.</i>																																		
	CPMK5/ SubCPMK7	Mampu mempresentasikan hasil penyusunan KTI secara lisan sesuai prinsip komunikasi efektif <i>Able to present the results of the preparation of KTI orally according to the principles of effective communication.</i>																																		
Peta CPL – CP MK Map of PLO - CLO	<table border="1" data-bbox="510 469 1189 767"> <thead> <tr> <th></th> <th>S8</th> <th>KU1</th> <th>KU9</th> </tr> </thead> <tbody> <tr> <td>Sub-CPMK1</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Sub-CPMK2</td> <td>√</td> <td></td> <td>√</td> </tr> <tr> <td>Sub-CPMK3</td> <td>√</td> <td></td> <td>√</td> </tr> <tr> <td>Sub-CPMK4</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Sub-CPMK5</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Sub-CPMK6</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>Sub-CPMK7</td> <td>√</td> <td>√</td> <td>√</td> </tr> </tbody> </table>					S8	KU1	KU9	Sub-CPMK1	√			Sub-CPMK2	√		√	Sub-CPMK3	√		√	Sub-CPMK4	√	√	√	Sub-CPMK5	√	√	√	Sub-CPMK6	√	√	√	Sub-CPMK7	√	√	√
	S8	KU1	KU9																																	
Sub-CPMK1	√																																			
Sub-CPMK2	√		√																																	
Sub-CPMK3	√		√																																	
Sub-CPMK4	√	√	√																																	
Sub-CPMK5	√	√	√																																	
Sub-CPMK6	√	√	√																																	
Sub-CPMK7	√	√	√																																	
Diskripsi Singkat MK Short Description of Course	<p>Mata kuliah bahasa Indonesia termasuk salah satu mata kuliah wajib umum/nasional. Mahasiswa akan mendalami materi perkuliahan meliputi: (a) etika akademik; (b) teknik preferensian; (c) sistematika KTI dan formulasi bahasa Indonesia yang digunakan dalam KTI dengan memperhatikan kaidah gramatika, PUEBI, dan KBBI; (d) penyusunan KTI secara logis, kritis, sistematis, dan inovatif dengan menggunakan bahasa Indonesia yang baik dan benar; (e) teknik presentasi efektif. Materi yang dipelajari bermanfaat dalam menyusun karya tulis ilmiah baik berupa tugas perkuliahan, laporan penelitian, maupun karya tulis ilmiah yang dikompetisikan.</p> <p><i>The Indonesian language course is one of the general / national compulsory courses. Students will explore lecture materials including: (a) academic ethics; (b) referencing techniques; (c) Systematics of Scientific Writing (KTI) and Indonesian language formulations used in KTI with due observance of grammar, PUEBI, and KBBI principles; (d) structuring KTI logically, critically, systematically, and innovatively by using good and correct Indonesian; (e) effective presentation techniques. The material studied is useful in compiling scientific papers in the form of lecture assignments, research reports, as well as competed scientific papers.</i></p>																																			

Bahan Kajian: Materi pembelajaran <i>Course Materials:</i>	<ol style="list-style-type: none"> 1. Etika akademik penulisan karya ilmiah. 2. Teknik pereferensian dan aplikasi mendeley untuk sistem pereferensian. 3. Sistematika, gaya selingkung, dan kaidah gramatika bahasa Indonesia dalam KTI. 4. Presentasi efektif. <ol style="list-style-type: none"> 1. <i>Academic writing of scientific papers.</i> 2. <i>Reference techniques and Mendeley applications for reference systems.</i> 3. <i>Systematics, selingkung style, and grammatical rules for the Indonesian language in KTI.</i> 4. <i>Effective presentation.</i> 														
Pustaka References	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Utama / main:</td> <td colspan="4"> <ol style="list-style-type: none"> 1. Alwi, Hasan, 2007, <i>Tata Bahasa Baku Bahasa Indonesia</i>, Edisi Ketiga, Balai Pustaka: Jakarta. 2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, <i>Bahasa Indonesia untuk Perguruan Tinggi</i>, 2016, Jakarta, Dirjen Belmawa. 3. <i>Kamus Besar Bahasa Indonesia</i> (daring atau luring), Kemdikbud RI, https://kbbi.kemdikbud.go.id/ 4. <i>Pedoman Umum Ejaan Bahasa Indonesia</i> (PUEBI), 2016, http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf </td> </tr> <tr> <td>Pendukung/ supporting:</td> <td colspan="4"> <ol style="list-style-type: none"> 1. Pratapa, Suminar, 2018, <i>Etika ilmiah, Hak cipta, dan Plagiarisme.</i> 2. Rosmawaty, 2017, <i>Menulis Karya Ilmiah, 2017.</i> 3. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper, Bates Collage, http://jrtd.com/wp-content/uploads/2018/05/How-to-Write-a-Paper-in-Scientific-Journal-Style-and-Format.pdf </td> </tr> </table>					Utama / main:	<ol style="list-style-type: none"> 1. Alwi, Hasan, 2007, <i>Tata Bahasa Baku Bahasa Indonesia</i>, Edisi Ketiga, Balai Pustaka: Jakarta. 2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, <i>Bahasa Indonesia untuk Perguruan Tinggi</i>, 2016, Jakarta, Dirjen Belmawa. 3. <i>Kamus Besar Bahasa Indonesia</i> (daring atau luring), Kemdikbud RI, https://kbbi.kemdikbud.go.id/ 4. <i>Pedoman Umum Ejaan Bahasa Indonesia</i> (PUEBI), 2016, http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf 				Pendukung/ supporting:	<ol style="list-style-type: none"> 1. Pratapa, Suminar, 2018, <i>Etika ilmiah, Hak cipta, dan Plagiarisme.</i> 2. Rosmawaty, 2017, <i>Menulis Karya Ilmiah, 2017.</i> 3. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper, Bates Collage, http://jrtd.com/wp-content/uploads/2018/05/How-to-Write-a-Paper-in-Scientific-Journal-Style-and-Format.pdf 			
Utama / main:	<ol style="list-style-type: none"> 1. Alwi, Hasan, 2007, <i>Tata Bahasa Baku Bahasa Indonesia</i>, Edisi Ketiga, Balai Pustaka: Jakarta. 2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, <i>Bahasa Indonesia untuk Perguruan Tinggi</i>, 2016, Jakarta, Dirjen Belmawa. 3. <i>Kamus Besar Bahasa Indonesia</i> (daring atau luring), Kemdikbud RI, https://kbbi.kemdikbud.go.id/ 4. <i>Pedoman Umum Ejaan Bahasa Indonesia</i> (PUEBI), 2016, http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf 														
Pendukung/ supporting:	<ol style="list-style-type: none"> 1. Pratapa, Suminar, 2018, <i>Etika ilmiah, Hak cipta, dan Plagiarisme.</i> 2. Rosmawaty, 2017, <i>Menulis Karya Ilmiah, 2017.</i> 3. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper, Bates Collage, http://jrtd.com/wp-content/uploads/2018/05/How-to-Write-a-Paper-in-Scientific-Journal-Style-and-Format.pdf 														
Dosen Pengampu Lecturers	Tim Dosen Bahasa Indonesia ITS														
Matakuliah syarat Prerequisite	-														
Mg ke/ Week	Kemampuan akhir tiap tahapan belajar (Sub-CPMK) / Final ability of each learning stage (LLO)	Penilaian / Assessment		Bentuk Pembelajaran; Metode Pembelajaran; Penugasan Mahasiswa; [Estimasi Waktu] / Form of Learning; Learning Method;	Materi Pembelajaran [Pustaka] / Learning Material	Bobot Penilaian									
		Indikator / Indicator	Kriteria & Teknik /												

			Criteria & Techniques	Student Assignment; [Estimated Time]		[Reference]	/Assessment Load (%)
(1)	(2)	(3)	(4)	Tatap Muka (5)	Daring (6)	(7)	(8)
1-2	<p>Sub-CPMK1: Mampu menjelaskan secara tepat konsep etika akademik dalam menyusun KTI;</p> <p><i>LLO1: Able to explain accurately the concept of academic ethics in preparing KTI;</i></p>	<p>1.1 Ketepatan menjelaskan konsep etika ilmiah, hak cipta, dan plagiarisme</p> <p>1.2 Ketepatan menjelaskan jenis-jenis kutipan beserta contohnya untuk menghindari plagiarisme</p> <p>1.1 <i>Accuracy in explaining the concepts of scientific ethics, copyright, and plagiarism</i></p> <p>1.2 <i>Accuracy explains the types of citations and examples to avoid plagiarism</i></p>	<p>Kriteria: Rubrik pemahaman etika akademik dan plagiarisme</p> <p>Teknik nontes: Observasi dan unjuk kerja diskusi kelompok tentang etika ilmiah dan plagiarisme</p> <p>Criteria: Rubric for understanding academic ethics and plagiarism</p> <p>Non-test technique: Observation and performance of group discussions on scientific</p>	<p>• Kuliah:</p> <p>• Diskusi kelompok, [TM: 2mgx(2sksx50")]</p> <p>• Tugas 1: Menjawab soal materi etika ilmiah, hak cipta , dan plagiarisme.</p> <p>[PT+BM:(2+2)x(2x60")]</p> <p>• Lectures:</p> <p>• Group discussion, [TM: 2weekx(2sksx50")]</p> <p>• Task 1: Answering questions about scientific ethics, copyright, and plagiarism</p> <p>[PT+BM:(2+2)x(2x60")]</p>	<p>• Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron;</p> <p>• Diskusi kelompok; [TM: 2xmg(2x50")]</p> <p>• Tugas 1: Menjawab soal materi etika ilmiah, hak cipta , dan plagiarisme.</p> <p>[PT+BM:(2+2)x(2x60")]</p> <p>• Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous;</p> <p>• Group discussion; [TM: 2xweek(2x50")]</p> <p>• Task 1: Answering questions about scientific ethics,</p>	<p>• Kontrak perkuliahan</p> <p>• Tujuan belajar KTI</p> <p>• artikel "Etika ilmiah, hak cipta, dan plagiarisme" oleh Prof. Suminar.</p> <p>• Jenis-jenis kutipan. (materi tersedia di myitsclassroom)</p> <p>• <i>Course contract</i></p> <p>• <i>KTI learning objectives</i></p> <p>• <i>the article "Scientific ethics, copyright, and plagiarism" by Prof. Suminar.</i></p> <p>• <i>Types of citations.</i></p>	10

			ethics and plagiarism		copyright, and plagiarism. [PT+BM:(2+2)x(2x60'')]	(material is available on myitsclassroom	
3-4	<p>Sub-CPMK 2: Mampu menemukan, menyimpan, dan mengelola referensi melalui aplikasi mendeley untuk menghindari plagiasi;</p> <p><i>LLO2: Able to find, store and manage references through the Mendeley application to avoid plagiarism;</i></p>	<p>1.1 Ketepatan menelusuri referensi kredibel 1.2 ketepatan mengelola referensi dengan menggunakan aplikasi mendeley</p> <p>1.1 Accuracy of tracing credible references 1.2 the accuracy of managing references using the Mendeley application</p>	<p>Kriteria Rubrik praktik mengelola referensi dan kutipan menggunakan mendeley Teknik nontes Observasi dan unjuk kerja</p> <p>Menelusuri artikel penelitian yang kredibel</p> <p>Mengelola aplikasi mendeley</p> <p>Criteria Practical rubric managing references and citations using mendeley Non-test technique Observation and performance</p>	<ul style="list-style-type: none"> • Kuliah • Tutorial menggunakan mendeley [TM: 2mgx(2sksx50'')] • Tugas 2: Membuat video penelusuran referensi kredibel dan praktik mengelola referensi menggunakan mendeley. Tugas diunggah ke youtube. <p>[PT+BM:(2+2)x(2x60'')]</p> <ul style="list-style-type: none"> • Lectures • Tutorial using Mendeley [TM: 2mgx(2sksx50'')] • Task 2: Create credible reference tracking videos and practice managing references using mendeley. Tasks 	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron • Tutorial menggunakan mendeley [TM: 2mgx(2sksx50'')] • Tugas 2: Membuat video penelusuran referensi kredibel dan praktik mengelola referensi menggunakan mendeley. Tugas diunggah ke youtube <p>[PT+BM:(2+2)x(2x60'')]</p> <ul style="list-style-type: none"> • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous 	<ul style="list-style-type: none"> • Tutorial mendeley: • <i>Mendeley tutorial:</i> https://www.youtube.com/watch?v=Gv6_HuCYExM • Link penelusuran referensi: • <i>Reference search link:</i> http://gen.lib.ru.s.ec/scimag/ http://e-resources.perpusnas.go.id/ http://sinta.ristekbrin.go.id/journals 	10

			<p><i>Browse credible research articles</i></p> <p><i>Manage Mendeley applications</i></p>	<p><i>are uploaded to youtube.</i></p> <p>[PT+BM:(2+2)x(2x60")]</p>	<ul style="list-style-type: none"> • <i>Tutorial using Mendeley</i> [TM: 2weekx(2sksx50")] • Task 2: <i>Create credible reference tracking videos and practice managing references using mendeley. Tasks are uploaded to youtube</i> <p>[PT+BM:(2+2)x(2x60")]</p>		
5-6	<p>Sub-CPMK3: Mampu menjelaskan dan/atau memberikan contoh sistematika, formulasi bahasa Indonesia yang digunakan dalam artikel jurnal ilmiah dengan memperhatikan kaidah gramatika, PUEBI, dan KBBI;</p> <p><i>LLO3: Able to explain and / or provide systematic examples, Indonesian language formulations used in scientific journal articles by paying attention to the rules of grammar, PUEBI, and KBBI;</i></p>	<p>1.1 Ketepatan mengidentifikasi sistematika KTI (artikel jurnal ilmiah)</p> <p>1.2 Ketepatan mengidentifikasi gaya penulisan KTI (artikel jurnal ilmiah)</p> <p>1.3 Keaktifan kerja kelompok;</p> <p>1.1 <i>Accuracy in identifying the systematics of KTI (scientific journal articles)</i></p>	<p>Kriteria: Rubrik</p> <p>Teknik nontes:</p> <ul style="list-style-type: none"> • Observasi & unjuk kerja <p>Mengidentifikasi sistematika KTI (artikel jurnal ilmiah).</p> <p>Mengidentifikasi gaya selingkung penulisan KTI (artikel jurnal ilmiah).</p>	<ul style="list-style-type: none"> • Kuliah: • Diskusi kelompok, [TM: 2mgx(2sksx50")] • Tugas 3: <ul style="list-style-type: none"> - Review artikel penelitian berdasarkan sistematika dan gaya selingkungnya [PT+BM:(2+2)x(2x60")] • Lectures: • Group discussion, [TM: 2weekx(2sksx50 ")] • Task 3: 	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 2x(2x50")] • Tugas 3: <ul style="list-style-type: none"> - Review artikel penelitian berdasarkan sistematika dan gaya selingkungnya [PT+BM:(2+2)x(3x60")] • Virtual face-to-face lectures. MyITS- 	<p>Materi "Menulis Karya Ilmiah" oleh Prof. Rosmawati (tersedia di MyITSClassroom)</p> <p>Link penulisan artikel jurnal ilmiah:</p> <p><i>Material "Writing Scientific Papers" by Prof. Rosmawati (available at MyITSClassroom)</i></p>	10

		<p>1.2 Accuracy in identifying the writing style of KTI (scientific journal articles)</p> <p>1.3 Active group work;</p>	<p>Criteria: Rubric</p> <p>Non-test technique:</p> <ul style="list-style-type: none"> • Observation & performance <p>Identifying the systematics of KTI (scientific journal articles).</p> <p>Identify the style of writing KTI (scientific journal articles).</p>	<p>- Review research articles based on the systematics and styles of the environment [PT + BM: (2 + 2) x (2x60 ")]</p>	<p>Classroom: synchronous and asynchronous;</p> <ul style="list-style-type: none"> • Group discussion, [TM: 2wekx(2x50")] <p>Task 3:</p> <p>- Review research articles based on the systematics and styles of the environment [PT+BM:(2+2)x(3x60")]</p>	<p>Links to writing scientific journal articles: https://www.youtube.com/watch?v=MTYcPNQzBCg</p> <p>Penelurusan artikel jurnal ilmiah di</p> <p>Search for scientific journal articles at www.sciencedirect.com , www.sagepublication.com , www.springer.com , http://sinta.ristekbrin.go.id/journals</p>	
7-8	<p>Sub-CPMK4: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian judul dan pendahuluan dengan menggunakan bahasa Indonesia yang baik dan benar</p> <p><i>LLO4: Able to apply logical, critical, systematic, and innovative thinking in the preparation of the KTI section title and introduction</i></p>	<p>1.1 Ketepatan menyusun judul dan pendahuluan berisi latar belakang, tujuan, dan metode</p> <p>1.2 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah</p>	<p>Kriteria Rubrik penyusunan artikel jurnal ilmiah bagian judul dan pendahuluan</p> <p>Teknik nontes Observasi dan unjuk kerja</p>	<ul style="list-style-type: none"> • Kuliah, • Diskusi kelompok, [TM: 2mgx(2sksx50")] • Tugas 4: <p>- Menyusun karangan berupa judul, latar belakang, tujuan, tinjauan pustaka/studi literatur, dan metode</p> <p>[PT+BM:(2+2)x(2x60")]</p>	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 2x(2x50")] <p>Tugas 4: Menyusun karangan berupa judul, latar belakang, tujuan, tinjauan pustaka/studi</p>	<p>Materi: -Kamberlis Handout (tersedia di MyITSClassroom)</p> <p>Materi: -Kamberlis Handout (tersedia di MyITSClassroom)</p>	10

	<p><i>by using good and correct Indonesian</i></p>	<p>1.1 Accuracy in preparing the title and introduction to the background, objectives and methods</p> <p>1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles</p>	<p>Menyusun judul dan bab pendahuluan</p> <p>Criteria Rubric for the preparation of scientific journal articles, the title and introduction</p> <p>Non-test technique Observation and performance</p> <p>Prepare an introductory title and chapter</p>	<ul style="list-style-type: none"> • Lectures, • Group discussion, [TM: 2weekx (2sksx50 ")] • Task 4: - Compile an essay in the form of a title, background, objectives, literature review / literature study, and methods <p>[PT + BM: (2 + 2) x (2x60 ")]</p>	<p>literatur, dan metode [PT+BM:(2+2)x(3x60")]</p> <ul style="list-style-type: none"> • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; • Group discussion, [TM: 2x(2x50")] <p>Task 4: Compiling essays in the form of titles, backgrounds, objectives, literature reviews / literature studies, and methods [PT+BM:(2+2)x(3x60")]</p>		
9-10	<p>Sub-CPMK5: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian hasil dan pembahasan dengan menggunakan bahasa Indonesia yang baik dan benar</p> <p><i>LLO5: Able to apply logical, critical, systematic, and</i></p>	<p>1.1 Ketepatan menyusun hasil dan pembahasan</p> <p>1.2 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah</p>	<p>Kriteria Rubrik penyusunan artikel jurnal ilmiah bagian hasil dan pembahasan</p> <p>Teknik nontes Observasi dan unjuk kerja</p>	<ul style="list-style-type: none"> • Kuliah, • Diskusi kelompok, [TM: 2mgx(2sksx50")] • Tugas 5: - Menyusun karangan bab hasil dan pembahasan <p>[PT+BM:(2+2)x(2x60")]</p>	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 2x(2x50")] <p>Tugas 4: Menyusun karangan bab hasil dan</p>	<p>PPT review contoh artikel jurnal bagian hasil dan pembahasan (tersedia di MyITSClassroom)</p> <p><i>PPT review sample journal article results and</i></p>	10

	<i>innovative thinking in the preparation of KTI for the results and discussion sections by using good and correct Indonesian</i>	1.1 Accuracy in compiling results and discussion 1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles	Menyusun bab hasil dan pembahasan Criteria Rubric for the preparation of scientific journal articles for the results and discussion section Non-test technique Observation and performance Arrange the results and discussion chapters	<ul style="list-style-type: none"> • Lectures, • Group discussion, [TM: 2weekx (2sksx50 ")] • Task 5: - Compiling an essay on the results and discussion chapters [PT + BM: (2 + 2) x (2x60 ")] 	pembahasan [PT+BM:(2+2)x(3x60")] • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; • Group discussion, [TM: 2x(2x50")] Task 4: Compile an essay on the results and discussion chapters[PT+BM:(2+2)x (3x60")]	<i>discussion section (available at MyITSClassroom)</i>	
11	Sub-CPMK6: Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan KTI bagian kesimpulan dengan menggunakan bahasa Indonesia yang baik dan benar	1.1 Ketepatan menyusun kesimpulan 1.2 Ketepatan menggunakan formulasi bahasa Indonesia sesuai prinsip bahasa Indonesia ilmiah	Kriteria Rubrik penyusunan artikel jurnal ilmiah bagian kesimpulan Teknik nontes Observasi dan unjuk kerja	<ul style="list-style-type: none"> • Kuliah, • Diskusi kelompok, [TM: 1mgx(2sksx50")] • Tugas 6: - Menyusun karangan bab kesimpulan [PT+BM:(1+1)x(2x60")] 	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 1x(2x50")] Tugas 5: 	PPT review contoh artikel jurnal bagian kesimpulan (tersedia di MyITSClassroom) <i>PPT review sample journal article conclusion section</i>	10

	<p><i>LLO6: Able to apply logical, critical, systematic, and innovative thinking in the preparation of the KTI conclusion by using good and correct Indonesian</i></p>	<p>1.1 Accuracy in drawing conclusions 1.2 Accuracy in using Indonesian formulations according to scientific Indonesian principles</p>	<p>Menyusun bab kesimpulan</p> <p>Criteria The rubric for the preparation of scientific journal articles for the conclusion</p> <p>Non-test technique Observation and performance</p> <p>Develop a conclusion chapter</p>	<ul style="list-style-type: none"> • Lectures, Group discussion, [TM: 1weekx (2sksx50 ")] • Task 6: - Compile a concluding chapter essay [PT + BM: (1 + 1) x (2x60 ")] 	<p>Menyusun karangan bab kesimpulan [PT+BM:(1+1)x(3x60")]</p> <ul style="list-style-type: none"> • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; • Group discussion, [TM: 1x(2x50")] Task 5: Compile a concluding chapter essay [PT+BM:(1+1)x(3x60")] 	<p>(available at MyITSClassroom)</p>	
12-14	<p>Sub-CPMK7: Mampu mempresentasikan hasil penyusunan KTI melalui presentasi sesuai prinsip komunikasi efektif;</p> <p><i>LLO7: Able to present the results of the preparation of KTI through presentations according to the principles of effective communication;</i></p>	<p>1.1. Ketepatan dalam menjelaskan hasil penyusunan karya tulis ilmiah sesuai kaidah gramatika, kohesi dan koherensi, sistematis, dan menarik. 1.2 Keefektifan komunikasi lisan 1.3 Keaktifan kerja kelompok</p>	<p>Kriteria Rubrik presentasi</p> <p>Teknik nontes Observasi dan unjuk kerja</p> <p>Melakukan presentasi sesuai prinsip komunikasi efektif</p>	<ul style="list-style-type: none"> • Kuliah, • Diskusi kelompok, [TM: 3mgx(2sksx50")] • Evaluasi melalui presentasi: Menyampaikan hasil penyusunan artikel ilmiah [PT+BM:(3+3)x(2x60")] 	<ul style="list-style-type: none"> • Kuliah tatap muka maya. MyITS-Classroom: sinkron dan asinkron; • Diskusi kelompok, [TM: 3x(2x50")] Presentasi: Menyampaikan hasil penyusunan artikel ilmiah, presentasi diunggah ke youtube [PT+BM:(3+3)x(3x60")] 	<p>Link presentasi menarik:</p> <p><i>Interesting presentation link:</i></p> <p>https://www.youtube.com/watch?v=bz2boNSeLO</p> <p>https://www.youtube.com/watch?v=NSuJ-L6xN-I</p>	20

		<p>1.1. Accuracy in explaining the results of the preparation of scientific papers according to the rules of grammar, cohesion and coherence, systematic, and interesting.</p> <p>1.2 The effectiveness of oral communication</p> <p>1.3 Active group work</p>	<p>Criteria Presentation rubric</p> <p>Non-test technique Observation and performance</p> <p>Make presentations according to the principles of effective communication</p>	<ul style="list-style-type: none"> • Lectures, • Group discussion, [TM: 3weekx (2sksx50 ")] • Evaluation through presentation: Delivering the results of the preparation of scientific articles [PT + BM: (3 + 3) x (2x60 ")] 	<ul style="list-style-type: none"> • Virtual face-to-face lectures. MyITS-Classroom: synchronous and asynchronous; • Group discussion, [TM: 3x(2x50")] • Presentation: Delivering the results of the preparation of scientific articles, the presentation is uploaded to YouTube [PT+BM:(3+3)x(3x60")] 		
15, 16	Evaluasi Akhir Semester / Final exam						20