



SILABUS

**MATA KULIAH BAHASA INGGRIS  
UG 184914**

**SUBDIREKTORAT KOORDINASI  
PERKULIAHAN BERSAMA**

**INSTITUT TEKNOLOGI SEPULUH NOPEMBER**



# INSTITUT TEKNOLOGI SEPULUH NOPEMBER (ITS)

## SDKB

**Kode  
Dokumen**

### SILABUS

MATA KULIAH (MK)	KODE	Rumpun MK	BOBOT (sks)	SEMESTER	Tgl Penyusunan
<i>Bahasa Inggris</i>	UG18 4 9 14	<i>Komunikasi</i>	<i>2</i>	-	<i>1 atau 2. 10 Juli 2020</i>
OTORISASI / PENGESAHAN	Dosen Pengembang RPS		Koordinator RMK		Ka Prodi
			(Jika ada) Tanda tangan	Tanda tangan	
Capaian Pembelajaran	CPL-PRODI yang dibebankan pada MK (Gemuk)				
	S8	<b>menginternalisasi</b> nilai, norma, dan etika akademik;			
	KU1	Mampu <b>menerapkan pemikiran</b> logis, kritis, sistematis, dan inovatif dalam konteks <b>pengembangan atau implementasi</b> ilmu pengetahuan dan teknologi yang <b>memperhatikan dan menerapkan</b> nilai humaniora yang sesuai dengan bidang keahliannya			
	KU2	mampu <b>menunjukkan kinerja</b> mandiri, bermutu, dan terukur			
	Capaian Pembelajaran Mata Kuliah (CPMK) – <b>Bila CP MK sebagai kemampuan pada tiap tahap pembelajaran CP MK = Sub CP MK</b>				
	CP MK 1	Mampu membuat kalimat bahasa inggris yang baik dan benar sesuai dengan unsur-unsur kalimat dan tata bahasa baku bahasa Inggris			
	CP MK 2	Mampu membuat paragraf yang baik dan benar sesuai dengan kaidah dan unsur-unsur penyusun sebuah paragraf.			
	CP MK 3	Mampu menjelaskan faktor-faktor yang membuat presentasi sukses dan bagus.			

	CP MK 4	Mampu melaksanakan presentasi akademik untuk menyampaikan fakta, opini, argumentasi, pertanyaan, jawaban, dan atau sanggahan dalam kegiatan presentasi akademik.																																				
	CP MK 5	Mahasiswa mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan ( <i>dialogue/conversation</i> ) dan ceramah ( <i>monologue</i> ) dalam bahasa Inggris dengan benar serta mampu melakukan <i>note taking</i> dengan benar.																																				
	CP MK 6	Mampu menerapkan strategi membaca ( <i>reading strategies</i> ) yang tepat seperti <i>scanning</i> , <i>skimming</i> dan <i>reading for details</i> serta strategi memahami kosakata ( <i>vocabulary</i> ) untuk menjawab pertanyaan bacaan dengan benar.																																				
	CP MK 7	Mampu melakukan inferensi, membuat parafrase ( <i>paraphrasing</i> ) dan ringkasan ( <i>summarizing</i> ).																																				
	CP MK 8	Mampu menganalisis struktur organisasi bacaan ( <i>text pattern organizations</i> )																																				
<b>Peta CPL – CP MK</b>	<i>Tuliskan peta matriks antara CPL dengan CPMK (Sub CP MK)</i>																																					
	<table border="1"> <thead> <tr> <th></th> <th><b>S8</b></th> <th><b>KU1</b></th> <th><b>KU2</b></th> </tr> </thead> <tbody> <tr> <td>CPMK 1</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 2</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 3</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 4</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 5</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 6</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 7</td> <td>√</td> <td>√</td> <td>√</td> </tr> <tr> <td>CPMK 8</td> <td>√</td> <td>√</td> <td>√</td> </tr> </tbody> </table>			<b>S8</b>	<b>KU1</b>	<b>KU2</b>	CPMK 1	√	√	√	CPMK 2	√	√	√	CPMK 3	√	√	√	CPMK 4	√	√	√	CPMK 5	√	√	√	CPMK 6	√	√	√	CPMK 7	√	√	√	CPMK 8	√	√	√
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	<b>Catatan: CPL digunakan SN Dikti</b>																																					
<b>Diskripsi Singkat MK</b>	Pada mata kuliah ini, mahasiswa akan belajar konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menyimak ( <i>listening</i> ), berbicara ( <i>speaking/presentation</i> ), membaca ( <i>reading</i> ) dan menulis ( <i>writing</i> ) dan mampu menerapkannya untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi serta sehari-hari.																																					
<b>Bahan Kajian:</b> Materi pembelajaran	CPMK 1: Developing effective English sentence Sub CPMK 1.1: Subject –Verb Sub CPMK 1.2: phrases Sub CPMK 1.3: clauses Sub CPMK 1.4: sentence types Sub CPMK 1.5: common sentence errors																																					

	<p>CPMK 2: Developing good paragraph  Sub CPMK 2.1: Elements of a good paragraph: topic sentence, supporting sentences, concluding sentence, unity, coherence, and cohesion.</p> <p>CPMK 3: Academic Presentation preparation.</p> <p>CPMK 4: Academic presentations and discussion</p> <p>CPMK 5: Listening to various conversations and talks.  Sub CPMK 5.1: Listening to short conversation  Sub CPMK 5.2: Listening to longer conversation  Sub CPMK 5.3: Listening to talks and note taking</p> <p>CPMK 6: Reading for Understanding: strategies and application  Sub CPMK 6.1: Skimming and Scanning  Sub CPMK 6.2: Vocabulary recognition  Sub CPMK 6.3: Reading for details:</p> <ul style="list-style-type: none"> <li>• Understanding main ideas</li> <li>• Understanding stated detail information</li> <li>• Understanding unstated detail information</li> <li>• Understanding implied information</li> </ul> <p>CPMK 7: Making inferences, paraphrasing and summarising</p> <p>CPMK 8: Text pattern organizations</p>				
<p><b>Pustaka</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Utama:</b></td> <td> <ol style="list-style-type: none"> <li>1. Becker Lucinda &amp; Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010</li> <li>2. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman,1997</li> <li>3. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002</li> <li>4. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007</li> <li>5. Preiss Sherry, “NorthStar: Listening and Speaking,” Pearson Education, New York 2009</li> <li>6. Tim Dosen Bahasa Inggris ITS, “Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,”</li> </ol> </td> </tr> <tr> <td><b>Pendukung:</b></td> <td> <ol style="list-style-type: none"> <li>1. Bonamy David, “Technical English,” Pearson Education, New York, 2011</li> <li>2. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006</li> <li>3. Fuchs Marjorie &amp; Bonner Margaret, “ Focus on Grammar; An Integrated Skills Approach,” Pearson Education, Inc, 2006</li> </ol> </td> </tr> </table>	<b>Utama:</b>	<ol style="list-style-type: none"> <li>1. Becker Lucinda &amp; Joan Van Emden, “Presentation Skills for Students, Palgrave, Macmillan, 2010</li> <li>2. Hogue Ann, Oshima Alice, “Introduction to Academic Writing”, Longman,1997</li> <li>3. Johnston Susan S, Zukowski Jean/Faust, “Steps to Academic Reading,” Heinle, Canada, 2002</li> <li>4. Mikulecky, Beatrice S, “Advanced Reading Power”, Pearson Education, New York, 2007</li> <li>5. Preiss Sherry, “NorthStar: Listening and Speaking,” Pearson Education, New York 2009</li> <li>6. Tim Dosen Bahasa Inggris ITS, “Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,”</li> </ol>	<b>Pendukung:</b>	<ol style="list-style-type: none"> <li>1. Bonamy David, “Technical English,” Pearson Education, New York, 2011</li> <li>2. Fellag Linda Robinson, “College Reading,” Houghton Mifflin Company, 2006</li> <li>3. Fuchs Marjorie &amp; Bonner Margaret, “ Focus on Grammar; An Integrated Skills Approach,” Pearson Education, Inc, 2006</li> </ol>
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<b>Dosen Pengampu</b>	<p>Dra. Endang Susilowati, M. Kes  Ratna Rintaningrum, S.S., M.Ed., Ph.D  Arfan Fahmi, S.S., M.Pd  Umi Trisyanti, S.S., M.Pd  Hermanto, S.S., M.Pd  Adi Suryani, S.S., M.Ed., Ph.D  Dr. Kartika Nuswantara, S.Pd., M.Pd</p>
<b>Matakuliah syarat</b>	Tidak ada