

MODULE HANDBOOK
ISLAMIC RELIGION



**BACHELOR DEGREE PROGRAM
DEPARTMENT OF
MATHEMATICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

ENDORSEMENT PAGE



MODULE HANDBOOK ISLAMIC RELIGION DEPARTMENT OF MATHEMATICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>	Drs. Wahyuddin	Dosen <i>Lecturer</i>		March 28, 2019
Pemeriksa dan Pengendalian <i>Review and Control</i>	Ainun Nadlif, S.Ag, M.Pd.I; Alaika M. Bagus Kurnia PS, M.Pd.I; Dr. Choirul Mahfud, M.Pd.I; Drs. Moh. Saifulloh, M.Fil.I; Drs. Wahyuddin, M.El ; Drs. Zainul Muhibbin, M.Fil.I; Miqdarul Khoir S., LC, M.Pd.I; Samsuriyanto, S.Kom,I, , M.Sos; Sukamto, S.Ag, M.El; Syarifuddin, S.Th.I, M.Th.I	Tim kurikulum <i>Curriculum team</i>		April 15, 2019
Persetujuan <i>Approval</i>		Koordinator RMK <i>Course Cluster Coordinator</i>		July 17, 2019
Penetapan <i>Determination</i>	Subchan, S.Si, M.Sc, Ph.D	Kepala Departemen <i>Head of Department</i>		July 30, 2019

MODULE HANDBOOK

ISLAMIC RELIGION

Module name	Islamic Religion	
Module level	Undergraduate	
Code	UG184901	
Course (if applicable)	Islamic Religion	
Semester	1 st or 2 nd semester	
Person responsible for the module	Drs. Wahyuddin	
Lecturer	Ainun Nadlif, S.Ag, M.Pd.I; Alaika M. Bagus Kurnia PS, M.Pd.I; Dr. Choirul Mahfud, M.Pd.I; Drs. Moh. Saifulloh, M.Fil.I; Drs. Wahyuddin, M.El ; Drs. Zainul Muhibbin, M.Fil.I; Miqdarul Khoir S., LC, M.Pd.I; Samsuriyanto, S.Kom,I, , M.Sos; Sukamto, S.Ag, M.El; Syarifuddin, S.Th.I, M.Th.I	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, mandatory , 1 st or 2 nd semester.	
Type of teaching, contact hours	Lectures, <50 students	
Workload	1. Lectures: 2 x 50 = 100 minutes per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private learning: 2 x 60 = 120 minutes (2 hours) per week.	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Learning outcomes and their corresponding PLOs	CLO.1 Explaining the essence of human relations with Allah, with other humans, and with the environment in the Qur'anic paradigm CLO.2 Present the results of conceptual and/or empirical analysis related to the essential and urgency of Islamic spirituality values as a determinant in the development of building a nation with character CLO.3 Able to consistently behave towards the coherence of the principles of Islamic teachings as the implementation of Iman, Islam, and Ihsan CLO.4 Proficient in presenting the results of individual and group discussion regarding a case (case study) related to the contribution of Islam to the development of world civilization CLO.5 Proficient in analyzing the role optimization problem of the mosque as a center for the Islamic culture	PLO.7

	development, and a place for the manifestation of the people prosperity CLO.6 Understand the essence of Islamic Religious Education as a component of General Mandatory Subjects and its urgency as spiritual values as the determinants in the development of the building nation's character CLO.7 Understand the substance of religion as one of the basic components of national unity and integrity within the Unitary State of the Republic of Indonesia CLO.8 Understand the relation of Islamic teachings sources and their contextualization in modern life as rahmatan lil alamin CLO.9 Proficient in the application of Islamic concepts regarding science and technology, arts, socio-culture, politics, economics, and problems of the people prosperity CLO.10 Understand the contribution of Islam to the development of world civilization and the strategy of optimizing the role and function of mosques as a center for Islamic culture development	PLO.6
Content	In this course, the students will learn about Islam and its beliefs includes credence, sharia, morals and Islamic insight to make the students have the comprehend ability in synergizing the development and usage of science and technology to provide the prosperity for the people. The lecture will be conducted in the class in the form of providing materials, assignments, discussions, field lectures and case studies. Thus, the students are able to think and behave based on Islamic values as well as uphold justice and truth. In the end, students will be honest, trustworthy, communicative, intelligent and socially sensitive in making harmonious relationships to create ritual and social fidelity.	
Study and examination requirements and forms of examination	• In-class exercises • Assignment • Mid-term exam • Final exam	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	
Reading list	1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016. 2. Muhibbin, Zainul, dkk, Pendidikan Agama Islam Membangun Karakter Madani, Surabaya, ITS Press, 2012. 3. Razaq, Nasruddin, Dinnul Islam, Bandung, Al-Ma,arif, 2005. 4. Iberani, Jamal Syarif dkk, Mengenal Islam, Jakarta: eL-Kahfi, 2003. 5. Imarah, Muhammad, Islam dan Pluralitas Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999.	

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	Mata Kuliah	PENDIDIKAN AGAMA ISLAM
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	SKS	2
RP-S1	Dosen Pengampu	Tim Dosen Agama Islam ITS

Bahan Kajian <i>Study Materials</i>	1. Etika dan kepribadian 2. Nilai-nilai kebangsaan 1. <i>Ethics and personality</i> 2. <i>National values</i>
CPL yang dibebankan MK <i>PLO</i>	CPL 6. Mahasiswa mampu menunjukkan sikap religius dan toleransi CPL 7. Mahasiswa mampu menunjukkan sikap bertanggung jawab dan berkomitmen terhadap penegakan hukum, etika, norma untuk kehidupan bermasyarakat dan kelestarian lingkungan <i>PLO 6. Students are able to demonstrate religious attitude and tolerance</i> <i>PLO 7. Students are able to demonstrate an attitude of responsibility and commitment to law enforcement, ethics, norms for community and environmental sustainability</i>
CP-MK <i>CLO</i>	CPMK.1 Menjelaskan esensi relasi manusia dengan Allah, dengan sesama manusia dan dengan lingkungan alam dalam paradigma Qur’ani (KK.1); CPMK.2 Menyajikan hasil penelaahan konseptual dan/atau empiris terkait esensi dan urgensi nilai-nilai spiritualitas Islam sebagai salah satu determinan dalam pembangunan bangsa yang berkarakter (KK.2); CPMK.3 Mampu bersikap secara konsisten terhadap koherensi pokok-pokok ajaran Islam sebagai implementasi Iman, Islam, dan Ihsan (KK.3); CPMK.4 Terampil menyajikan hasil kajian individual maupun kelompok mengenai suatu kasus (studi kasus) terkait kontribusi Islam dalam perkembangan peradaban dunia (KK.4); CPMK.5 Terampil menganalisis permasalahan optimalisasi peran masjid sebagai pusat pengembangan budaya islam, dan wadah perwujudan kesejahteraan umat (KK.5). CPMK.6 Memahami esensi Pendidikan Agama Islam sebagai komponen Mata Kuliah Wajib Umum dan urgensinya sebagai nilai-nilai spiritualitas yang menjadi salah satu determinan dalam pembangunan karakter bangsa (P.1); CPMK.7 Menguasai substansi agama sebagai salah satu komponen dasar persatuan dan kesatuan bangsa dalam wadah Negara Kesatuan Republik Indonesia (P.2); CPMK.8 Memahami korelasi sumber ajaran Islam dan kontekstualisasinya dalam kehidupan modern sebagai <i>rahmatan lil alamin</i> (P.3); CPMK.9 Menguasai aplikasi konsep Islam tentang IPTEK, seni, sosial-budaya, politik, ekonomi, dan masalah kesejahteraan umat (P.4); CPMK.10 Memahami kontribusi Islam dalam perkembangan peradaban dunia, dan menguasai strategi optimalisasi peran dan fungsi masjid sebagai pusat pengembangan budaya Islam (P.5). <i>CLO.1 Explaining the essence of human relations with Allah, with other humans, and with the environment in the Qur'anic paradigm</i> <i>CLO.2 Present the results of conceptual and/or empirical analysis related to the essential and urgency of Islamic spirituality values as a determinant in the development of building a nation with character</i> <i>CLO.3 Able to consistently behave towards the coherence of the principles of Islamic teachings as the implementation of Iman, Islam, and Ihsan</i>

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	<i>CLO.4 Proficient in presenting the results of individual and group discussion regarding a case (case study) related to the contribution of Islam to the development of world civilization</i> <i>CLO.5 Proficient in analyzing the role optimization problem of the mosque as a center for the Islamic culture development, and a place for the manifestation of the people prosperity</i> <i>CLO.6 Understand the essence of Islamic Religious Education as a component of General Mandatory Subjects and its urgency as spiritual values as the determinants in the development of the building nation's character</i> <i>CLO.7 Understand the substance of religion as one of the basic components of national unity and integrity within the Unitary State of the Republic of Indonesia</i> <i>CLO.8 Understand the relation of Islamic teachings sources and their contextualization in modern life as rahmatan lil alamin</i> <i>CLO.9 Proficient in the application of Islamic concepts regarding science and technology, arts, socio-culture, politics, economics, and problems of the people prosperity</i> <i>CLO.10 Understand the contribution of Islam to the development of world civilization and the strategy of optimizing the role and function of mosques as a center for Islamic culture development</i>
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Perte- muan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
1-2	P.1, KK.1	- Pendahuluan - Membangun Paradigma Qur'ani <i>Introduction</i> <i>Building the Qur'anic Paradigm</i>	Pemberian materi Pembahasan <i>Lecture Review</i>	200 menit <i>200 minutes</i>	Diskusi <i>Discussion</i>	Penguasaan 1. Ketepatan jawaban <i>The comprehension</i> 1. <i>The correctness of the answers</i>	5%/5%
3-4	P.1, KK.2, KK.3	- Bagaimana Manusia Bertuhan - Integrasi Iman, Islam dan Ihsan <i>How human believing in God</i> <i>Integration of Iman, Islam and Ihsan</i>	Pembahasan Diskusi <i>Review Discussion</i>	200 menit <i>200 minutes</i>	Diskusi Analisis <i>Discussion Analysis</i>	Penguasaan 1. Ketepatan jawaban <i>The comprehension</i> 1. <i>The correctness of the answers</i>	10%/15%
5-6	P.2, KK.3	Bagaimana Agama Menjamin Kebahagiaan	Pembahasan Diskusi	200 menit	Diskusi Analisis	Penguasaan 1. Ketepatan jawaban	10%/25%

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		• Membumikan Islam di Indonesia • <i>How religion ensures happiness</i> • <i>Spreading Islam in Indonesia</i>	<i>Review</i> <i>Discussion</i>	<i>200</i> <i>minutes</i>	<i>Discussion</i> <i>Analysis</i>	<i>The comprehension</i> <i>1. The correctness of the answers</i>	
7	P.2, P.3, KK.3	Islam Membangun Persatuan dalam Keberagaman <i>Islam Builds Unity in Diversity</i>	Pembahasan Diskusi <i>Review</i> <i>Discussion</i>	100 menit <i>100</i> <i>minutes</i>	Diskusi Analisis <i>Discussion</i> <i>Analysis</i>	Penguasaan 1. Ketepatan jawaban <i>The comprehension</i> <i>1. The correctness of the answers</i>	5%/30%
8	ETS MIDTERM EXAM						
9-10	1. P.3, P.5, KK.4	Islam tentang Zakat dan Pajak <i>Islam relating to Zakat and Tax</i>	Pembahasan Diskusi Tugas Presentasi tugas <i>Review</i> <i>Discussion</i> <i>Assignment</i> <i>Presentation of the assignment</i>	200 menit <i>200</i> <i>minutes</i>	Survey Analisis Presentasi Diskusi <i>Survey</i> <i>Analysis</i> <i>Presentation</i> <i>Discussion</i>	Penguasaan Ketepatan jawaban Keterampilan analisis dan presentasi <i>The comprehension</i> <i>The correctness of the answers</i> <i>The presentation and analysis skills</i>	20%/50%
11-12	P.5, KK.5	Peran dan Fungsi Masjid untuk Kesejahteraan Umat <i>The role and function of a Mosque for the society prosperity</i>	Pembahasan Diskusi Tugas Presentasi tugas <i>Review</i> <i>Discussion</i> <i>Assignment</i>	200 menit <i>200</i> <i>minutes</i>	Survey Analisis Presentasi Diskusi <i>Survey</i> <i>Analysis</i> <i>Presentation</i>	Penguasaan Ketepatan jawaban Keterampilan analisis dan presentasi <i>The comprehension</i> <i>The correctness of the answers</i> <i>The presentation and analysis skills</i>	20%/70%

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Perte- muan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
			<i>Presentation of the assignment</i>		<i>Discussion</i>		
13-14	2. P.5, KK.4, KK.5	Islam Menghadapi Tantangan Modernisasi <i>Islam faces the challenges of modernization</i>	Pembahasan Diskusi Tugas Presentasi tugas <i>Review</i> <i>Discussion</i> <i>Assignment</i> <i>Presentation of the assignment</i>	200 menit <i>200 minutes</i>	Survey Analisis Presentasi Diskusi <i>Survey</i> <i>Analysis</i> <i>Presentation</i> <i>Discussion</i>	Penguasaan Ketepatan jawaban Keterampilan analisis dan presentasi <i>The comprehension</i> <i>The correctness of the answers</i> <i>The presentation and analysis skills</i>	20%/90%
15	3. P.4, P.5, KK.4	Kontribusi Islam dalam Pengembangan Peradaban Dunia <i>Contribution of Islam in the development of world civilization</i>	Pembahasan Diskusi Tugas Presentasi tugas <i>Review</i> <i>Discussion</i> <i>Assignment</i> <i>Presentation of the assignment</i>	100 menit <i>100 minutes</i>	Survey Analisis Presentasi Diskusi <i>Survey</i> <i>Analysis</i> <i>Presentation</i> <i>Discussion</i>	Penguasaan Ketepatan jawaban Keterampilan analisis dan presentasi <i>The comprehension</i> <i>The correctness of the answers</i> <i>The presentation and analysis skills</i>	10%/100%
16	EAS FINAL EXAM						

PUSTAKA/REFERENCES:

1. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Pendidikan Agama Islam untuk Perguruan Tinggi, Jakarta, Dirjen Belmawa, 2016.

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5. Imarah, Muhammad, Islam dan Pluralitas Perbedaan dan Kemajemukan dalam Bingkai Persatuan, Jakarta, Gema Insani, 1999.

Catatan:

*Tugas, studi lapangan, presentasi, diskusi, kuis, dll

Notes:

**Assignment, Field Study, Presentation, Discussion, Quiz, e*