

MODULE HANDBOOK
ENGLISH



**BACHELOR DEGREE PROGRAM
DEPARTMENT OF
MATHEMATICS
FACULTY OF SCIENCE AND DATA ANALYTICS
INSTITUT TEKNOLOGI SEPULUH NOPEMBER**

ENDORSEMENT PAGE



MODULE HANDBOOK ENGLISH DEPARTMENT OF MATHEMATICS INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Proses <i>Process</i>	Penanggung Jawab <i>Person in Charge</i>			Tanggal <i>Date</i>
	Nama <i>Name</i>	Jabatan <i>Position</i>	Tandatangan <i>Signature</i>	
Perumus <i>Preparation</i>	Drs. Usman Arief, M.Si	Dosen <i>Lecturer</i>		March 28, 2019
Pemeriksa dan Pengendalian <i>Review and Control</i>	Dra. Endang Susilowati, M. Kes; Ratna Rintaningrum, S.S., M.Ed., Ph.D; Arfan Fahmi, S.S., M.Pd; Umi Trisyanti, S.S., M.Pd; Hermanto, S.S., M.Pd; Adi Suryani, S.S., M.Ed., Ph.D; Dr. Kartika Nuswantara, S.Pd., M.Pd	Tim kurikulum <i>Curriculum team</i>		April 15, 2019
Persetujuan <i>Approval</i>		Koordinator RMK <i>Course Cluster Coordinator</i>		July 17, 2019
Penetapan <i>Determination</i>	Subchan, S.Si, M.Sc, Ph.D	Kepala Departemen <i>Head of Department</i>		July 30, 2019

MODULE HANDBOOK

ENGLISH

Module name	English	
Module level	Undergraduate	
Code	UG184914	
Course (if applicable)	English	
Semester	1 st or 2 nd semester	
Person responsible for the module	Drs. Usman Arief, M.Si	
Lecturer	Drs. Usman Arief, M.Si; Dra. Endang Susilowati, M. Kes; Ratna Rintaningrum, S.S., M.Ed., Ph.D; Arfan Fahmi, S.S., M.Pd; Umi Trisyanti, S.S., M.Pd; Hermanto, S.S., M.Pd; Adi Suryani, S.S., M.Ed., Ph.D; Dr. Kartika Nuswantara, S.Pd., M.Pd	
Language	English	
Relation to curriculum	Undergraduate degree program, mandatory , 1 st or 2 nd semester.	
Type of teaching, contact hours	Lectures, <50 students	
Workload	1. Lectures: 2 x 50 = 100 minutes per week. 2. Exercises and Assignments: 2 x 60 = 120 minutes (2 hours) per week. 3. Private learning: 2 x 60 = 120 minutes (2 hours) per week.	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 80% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Learning outcomes and their corresponding PLOs	CLO.1 Students are able to write sentences according to the English grammar and develop ideas in structured sentences in a paragraph CLO.2 Students are able to speak and communicate opinions, arguments, questions, answers, and contradictions in an academic presentation. CLO.3 Students are able to understand dialogue / conversation and lectures (monologue) in English. CLO.4 Students are able to understand the reading content actively and critically by implementing several appropriate reading strategies such as scanning, skimming, and reading for details including strategies to understand vocabulary; and recognize the text structure.	PLO.1 PLO.6 PLO.7
Content	In this course, the student will learn the English basic concepts, especially the comprehension in listening, speaking, reading, and	

	writing. Through this course, the students will practice the English basic concepts to communicate the ideas and opinions, both in oral and written academic related to science and technology.
Study and examination requirements and forms of examination	• In-class exercises • Assignment • Mid-term exam • Final exam
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	Main References 1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman, 1997 2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002 3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007 4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009 5. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010 Supporting references: 1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010 2. Bonamy David, "Technical English," Pearson Education, New York, 2011 3. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006 4. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006 5. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996 6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007 7. Phillipd Deborah, "Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003 8. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005 9. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003 10. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006

	Program Studi	(Semua Program Studi)
	Mata Kuliah	Bahasa Inggris
	Kode Mata Kuliah	UG.184914
	Semester	I/II
	SKS	2 sks
RP-S1	Dosen Pengampu	Drs. Usman Arief, M.Si ; Dra. Endang Susilowati, M. Kes ; Ratna Rintaningrum, S.S., M.Ed., Ph.D ; Arfan Fahmi, S.S., M.Pd ; Umi Trisyanti, S.S., M.Pd ; Hermanto, S.S., M.Pd ; Adi Suryani, S.S., M.Ed., Ph.D ; Dr. Kartika Nuswantara, S.Pd., M.Pd

Bahan Kajian <i>Study Materials</i>	Komunikasi <i>Communications</i>
CPL yang dibebankan MK <i>PLO</i>	CPL 1. Mahasiswa mampu mengidentifikasi dan menjelaskan pondasi matematika yang meliputi murni, terapan dan dasar-dasar komputasi CPL 6. Mahasiswa mampu menunjukkan sikap religius dan toleransi CPL 7. Mahasiswa mampu menunjukkan sikap bertanggung jawab dan berkomitmen terhadap penegakan hukum, etika, norma untuk kehidupan bermasyarakat dan kelestarian lingkungan <i>PLO1. Students are able to identify and explain foundations of mathematics that include pure, applied, and the basic of computing</i> <i>PLO 6. Students are able to demonstrate religious attitude and tolerance</i> <i>PLO 7. Students are able to demonstrate an attitude of responsibility and commitment to law enforcement, ethics, norms for community and environmental sustainability</i>
CP-MK <i>CLO</i>	CPMK.1 Mahasiswa mampu menulis kalimat yang sesuai dengan tata bahasa baku bahasa Inggris serta mampu mengembangkan gagasan/ide dalam kalimat yang terstruktur dalam bentuk paragraf. CPMK.2 Mahasiswa mampu berbicara dan menyampaikan opini, argumentasi, pertanyaan, jawaban, sanggahan dalam kegiatan presentasi akademik. CPMK.3 Mahasiswa mampu memahami percakapan (dialogue/conversation) dan ceramah (monologue) dalam bahasa Inggris. CPMK.4 Mahasiswa mampu memahami isi bacaan (content aspects) secara aktif dan kritis dengan menerapkan beberapa strategi membaca (reading strategies) yang tepat seperti scanning, skimming dan reading for details serta strategi memahami kosakata; dan mengenal struktur organisasi bacaan (text organization). <i>CLO.1 Students are able to write sentences according to the English grammar and develop ideas in structured sentences in a paragraph</i> <i>CLO.2 Students are able to speak and communicate opinions, arguments, questions, answers, and contradictions in an academic presentation.</i> <i>CLO.3 Students are able to understand dialogue / conversation and lectures (monologue) in English.</i> <i>CLO.4 Students are able to understand the reading content actively and critically by implementing several appropriate reading strategies such as scanning, skimming, and reading for details including strategies to understand vocabulary; and recognize the text structure.</i>

Perte- muan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
1 - 4	Mahasiswa mampu membuat kalimat dan paragraf yang	<i>Developing effective English sentence and paragraph</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	4 x 100 menit <i>4 x 100 minutes</i>	- Diskusi - Tugas - <i>Discussion</i> - <i>Assignment</i>	Menghasilkan paragraf yang memenuhi unsur penulisan paragraf yang baik (ide, isi, tata bahasa, kohesi dan koherensi)	25%/25%

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	efektif dalam bahasa Inggris <i>Students are able to make effective sentences and paragraphs in English</i>					<i>Create the paragraphs that fulfill the criteria of good writing (ideas, content, grammar, cohesion, and coherence)</i>	
5 - 8	Mahasiswa mampu menyajikan presentasi akademik dengan baik <i>Students are able to present academic presentations properly</i>	<i>Oral academic communication</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	4 x 100 menit <i>4 x 100 minutes</i>	- Diskusi - Presentasi - <i>Discussion</i> - <i>Presentation</i>	- Kelancaran penyajian presentasi dan diskusi - Isi presentasi Materi PPT - <i>Fluent presentations and discussions</i> - <i>Contents of the presentation</i>	25%/50%
9 - 11	Mahasiswa mampu memahami isi berbagai jenis dialog dan monolog dalam bahasa Inggris <i>Students are able to understand the contents of various types of dialogues</i>	<i>Listening to various conversations and talks</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	3 x 100 menit <i>3 x 100 minutes</i>	- Diskusi - Quiz - <i>Discussion</i> - <i>Quiz</i>	Bisa menjawab pertanyaan terkait dengan materi listening dengan benar <i>Able to answer questions related to listening comprehension correctly</i>	20%/70%

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Perte- muan <i>Meeting</i>	Kemampuan Akhir Sub CP-MK <i>Final Ability</i>	Keluasan (materi pembelajaran) <i>Extent (learning material)</i>	Metode Pembelajaran <i>Learning methods</i>	Estimasi Waktu <i>Duration</i>	Bentuk Evaluasi <i>Evaluation Type</i>	Kriteria dan Indikator Penilaian <i>Assessment Criteria and Indicators</i>	Bobot Penilaian <i>Scoring</i>
	<i>and monologues in English</i>						
12 - 16	Mampu memahami isi bacaan dengan menerapkan berbagai strategi membaca dan pengenalan kosa kata <i>Able to understand reading content by applying various reading strategies and vocabulary recognition</i>	<i>Reading for Understanding: strategies and application</i>	• Ceramah • Diskusi • <i>Lecture</i> • <i>Discussion</i>	5 x 100 menit <i>5 x 100 minutes</i>	- Diskusi - Quiz - <i>Discussion</i> - <i>Quiz</i>	Bisa menjawab pertanyaan terkait dengan materi bacaan dengan benar <i>Able to answer questions related to reading comprehension correctly</i>	30%/100%

Catatan:

* Presentasi, tugas, diskusi, quiz, praktikum lab

Notes:

**Presentation, Assignment, Discussion, Quiz, Practice*

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PUSTAKA/REFERENCES: -