

Department of Mathematics
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Course	Course Name	: English
	Course Code	: UG184914
	Credit	: 2
	Semester	: 1

Description of Course

In this course, students will learn about basic concepts in English which include listening, speaking / presentation, reading and writing skills. In this course, students apply the basic concepts of language to express their ideas and thoughts orally and in writing in academic life related to science and technology.

Learning Outcome

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|------------|---|
| 2.10.
1 | Able to develop themselves and compete at the national and international levels |
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Course Learning Outcome

1. Students are able to write sentences according to standard English grammar and are able to develop ideas / ideas in the form of structured sentences in the form of paragraphs.
2. Students are able to speak and convey opinions, arguments, questions, answers, and / or rebuttals in academic presentation activities.
3. Students are able to understand conversation (conversation) and lecture (monologue) in English.
4. Students are able to understand the reading content (content aspects) actively and critically by implementing several appropriate reading strategies such as scanning, skimming and reading for details as well as

strategies to understand vocabulary; and get to know text pattern organizations.

Main Subject

1. Developing effective English sentence and paragraph
 - Writing good sentences: phrases, clauses, sentences
 - Developing good paragraphs: topic sentence, supporting sentences, concluding sentence, coherence, cohesion
2. Oral academic communication.
 - Academic discussion and presentations
3. Listening to various conversations and talks.
 - Listening to short conversation (part A)
 - Listening to longer conversation (part B)
 - Listening to talks (part C)
4. Reading for Understanding: strategies and application
 - Skimming
 - Scanning
 - Vocabulary recognition
 - Reading for details:
 - Understanding main ideas
 - Understanding stated detail information
 - Understanding unstated detail information
 - Understanding implied information
 - Text pattern organizations

Prerequisites

Reference

1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman, 1997
2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002

3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007
4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009

Supporting Reference

1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010
2. Bonamy David, "Technical English," Pearson Education, New York, 2011
3. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
4. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
5. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
7. Phillipd Deborah, "Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
8. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005
9. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003
10. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006