

Departemen Matematika  
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<b>Mata Kuliah</b>	<b>Nama Mata Kuliah</b> : Bahasa Inggris
	<b>Kode Mata Kuliah</b> : UG184914
	<b>Kredit</b> : 2
	<b>Semester</b> : 1

### Deskripsi Mata Kuliah

Pada mata kuliah ini, mahasiswa akan belajar tentang konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menyimak (*listening*), berbicara (*speaking/presentation*), membaca (*reading*) dan menulis (*writing*). Pada mata kuliah ini, mahasiswa menerapkan konsep dasar berbahasa tersebut untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi.

### Capaian Pembelajaran Lulusan yang Dibebankan Mata Kuliah

2.10.1	Mampu mengembangkan diri dan bersaing di tingkat nasional maupun internasional
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### Capaian Pembelajaran Mata Kuliah

1. Mahasiswa mampu menulis kalimat sesuai dengan tata bahasa baku bahasa Inggris serta mampu mengembangkan gagasan/ide dalam bentuk kalimat yang terstruktur dalam bentuk paragraf.
2. Mahasiswa mampu berbicara dan menyampaikan opini, argumentasi, pertanyaan, jawaban, dan atau sanggahan dalam kegiatan presentasi akademik.
3. Mahasiswa mampu memahami percakapan (*dialogue/conversation*) dan ceramah (*monologue*) dalam bahasa Inggris.
4. Mahasiswa mampu memahami isi bacaan (*content aspects*) secara aktif dan kritis dengan menerapkan beberapa strategi membaca (*reading strategies*) yang tepat seperti *scanning*, *skimming* dan *reading for details*

serta strategi memahami kosakata; dan mengenal struktur organisasi bacaan (*text pattern organizations*).

### **Pokok Bahasan**

1. Developing effective English sentence and paragraph
  - Writing good sentences: phrases, clauses, sentences
  - Developing good paragraphs: topic sentence, supporting sentences, concluding sentence, coherence, cohesion
2. Oral academic communication.
  - Academic discussion and presentations
3. Listening to various conversations and talks.
  - Listening to short conversation (part A)
  - Listening to longer conversation (part B)
  - Listening to talks (part C)
4. Reading for Understanding: strategies and application
  - Skimming
  - Scanning
  - Vocabulary recognition
  - Reading for details:
    - Understanding main ideas
    - Understanding stated detail information
    - Understanding unstated detail information
    - Understanding implied information
  - Text pattern organizations

### **Prasyarat**

### **Pustaka**

1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman, 1997
2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002
3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007

4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009

### **Pustaka Pendukung**

1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010
2. Bonamy David, "Technical English," Pearson Education, New York, 2011
3. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
4. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
5. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
7. Phillipd Deborah, "Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
8. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005
9. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003
10. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006