

MODULE HANDBOOK

ENGLISH

Module name	English	
Module level	Undergraduate	
Code	UG184914	
Course (if applicable)	English	
Semester	First Semester (Gasal)	
Person responsible for the module	Ratna Rintaningrum, S.S,M.ED., Ph.D.	
Lecturer	Dra. Endang Susilowati, M. Kes Ratna Rintaningrum, S.S., M.Ed., Ph.D Arfan Fahmi, S.S., M.Pd Umi Trisyanti, S.S., M.Pd Hermanto, S.S., M.Pd Adi Suryani, S.S., M.Ed., Ph.D Dr. Kartika Nuswantara, S.Pd., M.Pd	
Language	Bahasa Indonesia and English	
Relation to curriculum	Undergraduate degree program, mandatory , 1 st semester.	
Type of teaching, contact hours	Lectures, <60 students	
Workload	1. Lectures : 2 x 50 = 100 minutes per week. 2. Exercises and Assignments : 2 x 50 = 100 minutes per week. 3. Private learning : 2 x 50 = 100 minutes per week.	
Credit points	2 credit points (sks)	
Requirements according to the examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.	
Mandatory prerequisites	-	
Learning outcomes and their corresponding PLOs	Course Learning Outcome (CLO) after completing this module, CLO 1: Students are able to arrange good and correct English sentences with sentence elements and standard English grammar.	PLO-04

	<p>CLO 2: Students are able to make good and correct paragraphs in accordance with the rules and elements of a paragraph.</p> <p>CLO 3: Students are able to explain factors that could make a successful presentation.</p> <p>CLO 4: Students are able to do the academic presentation wfor delivering fact, opinion, argumentation, question, answer and/or refutation in academic presentation activity.</p> <p>CLO 5: Students are able to implement listening strategies for answering the questions from a dialogue or conversation and monologue in English correctly and also able to taking notes correctly.</p> <p>CLO 6: Students are able to implement the proper reading strategies like scanning, skimming and reading for details also the strategy to understand vocabulary for answering the reading questions correctly.</p> <p>CLO 7: Students are able to inference, paraphrasing, and summarizing.</p> <p>CLO 8: Students are able to analyze the text pattern organizations.</p>	<p>PLO-04</p> <p>PLO-04</p> <p>PLO-12</p> <p>PLO-04</p> <p>PLO-11</p> <p>PLO-11</p> <p>PLO-11</p>
Content	This course studies basic concepts of English that include listening, speaking/presentation, reading, and writing also able to implement it for delivering idea and opinion verbally and in writing in academic field that associated with daily science and technology.	
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> ● In-class exercises ● Assignment 1, 2, 3 ● Mid-term examination ● Final examination 	
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.	
Reading list	<p>Main :</p> <ol style="list-style-type: none"> 1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010 2. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman,1997 3. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002 4. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007 5. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009 	