## MODULE HANDBOOK INDONESIAN

Madulanama	Indonosian
Module name	Indonesian
Module level	Undergradute
Code	UG 184912
Course (if	Indonesian
applicable)	
Semester	Second Semester
Person	Dra. Eni Hendrajati, M.Pd
responsible	
for the	
module	
Lecturer	ITS Indonesian Lecturer Team
Language	Indonesian
Relation to	Undergradute degree program, mandatory, 2 <sup>nd</sup> semester.
curriculum	
Type of	Lectures, <60 students
teaching,	
contact hours	
Workload	1. Lectures : 2 x 50 = 100 minutes per week.
	2. Exercises and Assignments : 2 x 60 = 120 minutes (2 hours) per week.
	3. Private learning: 2 x 60 = 120 minutes (2 hours) per week.
Credit points	2 credit points (sks)
Requirements	A student must have attended at least 75% of the lectures to sit in
according to	the exams.
the	
examination	
regulations	
Mandatory	-
prerequisites	
Learning	PLO 1 (S8)
outcomes and	
their	PLO 2 (KU9)
corresponding	
PLOs	Documenting, storing, securing, and recovering data to ensure
1 203	validity and prevent plagiarism.
	PLO 3 (KU1)
	Able to apply logical, critical, systematic, and innovative thinking in
	the context of developing or implementing science and technology

Module Handbook: Civics - 2

	that pays attention to and applies humanities values in accordance with their field of expertise.
Content	The Indonesian language course is one of the general / national compulsory courses. Students will explore lecture materials including: (a) academic ethics; (b) referencing techniques; (c) the systematics of KTI and the formulation of Indonesian used in KTI by taking into account the rules of grammar, PUEBI, and KBBI; (d) structuring KTI logically, critically, systematically, and innovatively by using good and correct Indonesian; (e) effective presentation techniques. The material studied is useful in compiling scientific papers in the form of lecture assignments, research reports, and scientific papers that are competed.
Study and examination requirements and forms of examination	<ul> <li>In-class exercises</li> <li>Assignment 1, 2, 3</li> <li>Mid-term examination</li> <li>Final examination</li> </ul>
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	<ol> <li>Main:         <ol> <li>Alwi, Hasan, 2007, Tata Bahasa Baku Bahasa Indonesia, Edisi Ketiga, Balai Pustaka: Jakarta.</li> <li>Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Bahasa Indonesia untuk Perguruan Tinggi, 2016, Jakarta, Dirjen Belmawa.</li> <li>Kamus Besar Bahasa Indonesia (daring atau luring), Kemdikbud RI, <a href="https://kbbi.kemdikbud.go.id/">https://kbbi.kemdikbud.go.id/</a></li> </ol> </li> <li>Pedoman Umum Ejaan Bahasa Indonesia (PUEBI), 2016, <a href="http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf">http://badanbahasa.kemdikbud.go.id/lamanbahasa/sites/default/files/PUEBI.pdf</a></li> </ol>
	Supporting:  1. Pratapa, Suminar, 2018, Etika ilmiah, Hak cipta, dan Plagiarisme.  2. Rosmawaty, 2017, Menulis Karya Ilmiah, 2017.  3. The Structure, Format, Content, and Style of a Journal-Style Scientific Paper, Bates Collage, http://jrtdd.com/wp-content/uploads/2018/05/Howto-Write-a-Paper-in-Scientific-Journal-Style-and-Format.pdf