

# MODULE HANDBOOK

## CATHOLIC

Module name	Catholic
Module level	Undergraduate
Code	IG
Course (if applicable)	Catholic
Semester	Second Semester
Person responsible for the module	Aurelius Ratu, S.S., M.Hum
Lecturer	ITS Catholic Lecturer Team
Language	Indonesian
Relation to curriculum	Undergraduate degree program, <b>mandatory</b> , 2 <sup>nd</sup> semester.
Type of teaching, contact hours	Lectures, <60 students
Workload	<ol style="list-style-type: none"> <li>1. Lectures : 2 x 50 = 100 minutes per week.</li> <li>2. Exercises and Assignments : 2 x 60 = 120 minutes (2 hours) per week.</li> <li>3. Private learning : 2 x 60 = 120 minutes (2 hours) per week.</li> </ol>
Credit points	2 credit points (sks)
Requirements according to the examination regulations	A student must have attended at least 75% of the lectures to sit in the exams.
Mandatory prerequisites	-
Learning outcomes and their corresponding PLOs	<p>PLO 1 (S1) Believe in God Almighty and able to show a religious attitude (S.1);</p> <p>PLO 2 (S2) Upholding human values in carrying out duties based on religion, morals and ethics (S.2)</p> <p>PLO 3 (S6) Cooperate and have social sensitivity and concern for society and the environment (S.6)</p> <p>PLO 4 (KU.6) Able to maintain and develop cooperation networks and cooperation results within and outside the institution (KU.6)</p>

Content	<p>The material of the Catholic Religious Education course is</p> <ol style="list-style-type: none"> <li>1. The Vocation of Human Life according to the Scriptures</li> <li>2. Human relations with self, neighbor, environment, and God</li> <li>3. Faith is lived out in a plurality</li> <li>4. The work of Jesus Christ and the Kingdom of God</li> <li>5. The community church</li> <li>6. Christian Ethics</li> </ol>
Study and examination requirements and forms of examination	<ul style="list-style-type: none"> <li>• Individual Task</li> <li>• Group Assignments</li> <li>• Mid-term examination</li> <li>• Final examination</li> </ul>
Media employed	LCD, whiteboard, websites (myITS Classroom), zoom.
Reading list	<p>Main:</p> <ol style="list-style-type: none"> <li>1. Kemenristekdikti. 2016. <b><i>Pendidikan Agama Katolik Untuk Perguruan Tinggi</i></b>. Jakarta: Dirjen Belmawa Kemenristekdikti</li> </ol> <p>Supporting:</p> <ol style="list-style-type: none"> <li>1. Konferensi WaliGereja Indonesia. <b><i>Katekismus Gereja Katolik</i></b> [cetakan 8]. Jakarta: KWI &amp; Kanisius, 2013</li> <li>2. Achmad, N. <b><i>Pluralisme Agama, Kerukunan dalam Keragaman</i></b>. Jakarta: Penerbit Buku Kompas, 2001.</li> <li>3. Barbour, Ian G. <b><i>Juru Bicara Tuhan antara Sains dan Agama</i></b>. Bandung: Penerbit Mizan, 2000.</li> <li>4. Griffin, David Ray. <b><i>Tuhan dan Agama dalam Dunia Post Modern</i></b>. Yogyakarta: Kanisius, 2005.</li> <li>5. Ismartono, SJ, I. <b><i>Kuliah Agama Katolik Di Perguruan Tinggi Umum</i></b>. Jakarta: Obor, 1993.</li> <li>6. Sugiarto. I. Bambang. <b><i>Agama Menghadapi Jaman</i></b>. Jakarta: APTIK, 1992.</li> <li>7. Leahy Louis. <b><i>Filsafat Ketuhanan Kontemporer</i></b>. Yogyakarta: Kanisius &amp; BPK Gunung Mulia, 1994.</li> <li>8. Sumartana, Th. <b><i>Kebangkitan Agama dalam Era Globalisasi dalam Reformasi Politik, Kebangkitan Agama, dan Konsumerisme</i></b>. Yogyakarta: Dian/Interfidei, 2000</li> </ol>