

<b>Course</b>	Course Name	:	English
	Course Code	:	UG18 4 9 14
	Credit	:	2
	Semester	:	1 (one) or 2 (two)

## COURSE DESCRIPTION

In this course, students will learn English skills that include writing, speaking/academic presentation, listening, and reading and them to express their ideas and thoughts orally and in writing in both academic context related to science and technology and everyday life.

## COURSE GRADUATE LEARNING OUTCOME

1. Internalize academic values, norms, and ethics
2. Able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention and applies humanities values in accordance with their areas of expertise
3. Able to show independent, quality, and measurable performance

## COURSE LEARNING OUTCOME

1. Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar
2. Able to carry out academic presentation well using effective presentation aids (PPT)
3. (talk) dalam bahasa Inggris dengan benar serta mampu melakukan note taking dengan benar. Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly
4. Able to apply the right reading strategies such as scanning, skimming and reading for details as well as vocabulary strategies to answer reading questions correctly

## STUDY MATERIALS

1. Subject – Verb Agreement
2. Phrases and clauses
3. Sentence types
4. Paragraph
5. Academic presentation
6. Listening to short conversation
7. Listening to longer conversation
8. Listening to talks and note taking
9. Reading strategies
10. Vocabulary recognition
11. Reading for details
12. Text pattern organizations

## REFERENCES

Main References :

1. Tim Dosen Bahasa Inggris ITS, "Improving English Skills for Academic Purposes, A Conceptual and Practical Integration,"
2. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010
3. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman,1997

4. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002
5. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007
6. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009

Supporting References :

1. Bonamy David, "Technical English," Pearson Education, New York, 2011
2. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
3. Fuchs Marjorie & Bonner Margaret, " Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
4. Hague Ann, " First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
5. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
6. Phillipd Deborah, " Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
7. Root Christine & Blanchard Karen, " Ready to Read Now, Pearson Education, New York, 2005
8. Root Christine & Blanchard Karen, " Ready to Write, Pearson Education, New York, 2003
9. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006

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