



Republic of the Philippines

TARLAC AGRICULTURAL UNIVERSITY

Camiling, Tarlac



I. Rationale/ Background

Empowering people means involving them in decision-making, especially one that affects their lives profoundly.

Stakeholder engagement, particularly from the youth and professional sectors, matters in ensuring that policies reflect the grassroots acceptance and in guaranteeing that any resolution that will result from discussions will be embraced by the entire panoply of a united yet diverse population.

There is no single group of issues more pronounced and extensive than the United Nations 2030 Agenda for Sustainable Development. The targets may have been too far-fetched considering that there are only seven years left. But, seven years is not a short time. In a year, given the political will of leaders and the participation of their respective constituencies, many reforms can be instituted

Sustainability is the way to go. We can no longer choose to ignore the signs of a changing world. As much as we would like to retain the status quo as changing ourselves may bring inconvenience and unexpected consequences, the present lifestyles we so comfortably seek and maintain are ticking timebombs hanging over our heads. It will explode. The only question is when.

Achieving the Sustainable Development Goals is not a task for a few to keep pushing on. In a time defined by strategic collaboration, competition is out of the question. Today, people from different walks of life and organizations across the globe must work together to make the bells of shared destiny ring from all shores and peaks, from this time on to the next. We toil to make a safe, peaceful, and prosperous tomorrow for our children and to safeguard the existence of the



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human species, hoping that it continues to shepherd and nurture life, for the generations to come.

II. Objectives

This program specifically aims to:

1. find solutions/propose interventions to address contemporary sustainability issues,
2. encourage active participation from select sectors,
3. collaborate with institutions and organizations, and
4. promote sustainable development

III. Events and Salient Details

International SDGs Bootcamp for Students **Sustainability Class**

Session 1

17 SDGs and UN's 2030 Agenda: The Role of Youth in Advancing Sustainable Development

Session 2

Fostering Team Dynamics in the Cyberworld

Session 3

Working on SDGs Projects: What does it mean for you and the world?

Session 4

The A to Zs of Project Planning

Session 5

Pitching the Project Proposal

International SDGs Bootcamp for Educators & Professionals **Sustainability Class**

Session 1

UN's 2030 Agenda: Are we ready for the future

Session 2



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The Virtual Collaboration: Extending the Digital Hand

Session 3

Working on SDGs Projects: Beyond Bragging Rights

Session 4

The A to Zs of Project Planning

Session 5

Pitching the Project Proposal

Required Group Outputs

1. Project Proposal
 - 1.1. Project Summary
 - 1.2. Project Plan (Introduction, Problem Statement, Specific Aims, Procedures, and Resources (Budgetary Requirements, Human Capital, and Facilities and Equipment)
 - 1.3. Measures of Success (may include self-evaluation)
2. Facebook Page (groups may also consider virtual presence in other social media and streaming sites)
 - 2.1. Project Teaser(s)
 - 2.2. Project AVP(s)
 - 2.3. Project Poster(s)
3. Accomplishment Report
A4R Model
Alignment of Rationale, Resources, Results, and Replicability Mechanism
4. Presentation Slides (Proposal and Accomplishment Report)

Success Criteria for Best SDG Projects

SUSTAINABILITY PARADIGM (50 %)

Adaptability, replicability, and scalability (20%)

This criterion includes financial, manufacturing, natural, and human capital.

Feasibility, manageability, and maintainability (30 %)

This indicator factors in social desirability, cultural acceptability, economic



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sustainability, technical feasibility, political expediency, operational viability, and neutral or positive environmental impact.

IDEA PARADIGM (50 %)

Originality (25 %)

Here, respect for intellectual property, copyright, and patent come into play. Creativity and inventiveness are also at the core of this component.

Efficiency and Effectiveness (25%)

The project was mobilized using minimal time, effort, and resources. The goals and metrics set were achieved using strategic actions and innovative interventions.

Timeline

Date	Title	Themes
21 January 2022 (1:00-5:00 PM)	International SDGs Bootcamp: A Prelude Session 1 for Educators & Professionals Session 2 for Students (International SDGs Bootcamp)	SDG 4: Quality Education and the Global Schools Program
27 January (4:00 PM)	Inception Meeting with Partners	
13 April	Sending communications to collaborators	
18 April	Initial Planning with Partners	
28 May	Sending communications to partners/mentors	
30 May	Meeting with Mentors	
15 June	Names of Representatives from HEIs must be transmitted to TAU	
3 June	Final Planning with Partners	



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24 June 2022	International SDGs Bootcamp for Students Co-organizers: <ol style="list-style-type: none"> 1. Don Honorio Ventura State University 2. West Visayas State University 3. Agusan Del Sur State College Of Agriculture And Technology 4. Sustainable Energy and Enterprise Development for Communities 	17 SDGs and UN's 2030 Agenda: The Role of Youth in Advancing Sustainable Development Fostering Team Dynamics in the Cyberworld Working on SDGs Projects: What does it mean for you and the world? The A to Zs of Project Planning
1 July 2022		Pitching the Proposal
25 June 2022	International SDGs Bootcamp for Educators & Professionals Co-organizers: <ol style="list-style-type: none"> 1. Panpacific University 2. Iloilo Science and Technology University 3. Western Mindanao State University 4. Sustainable Energy and Enterprise Development for Communities 	UN's 2030 Agenda: Are we ready for the future? The Virtual Collaboration: Extending the Digital Hand Working on SDGs Projects: Beyond Bragging Rights The A to Zs of Project Planning
2 July 2022		Pitching the Proposal



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July	Project Incubation/Implementation Coaching and lecture sessions with mentors Socialization
5 August 2022	Project Presentation and Evaluation (Students Category)
6 August 2022	Project Presentation and Evaluation (Educators/Professionals Category)
20 August 2022	CHEd-TAU International SDGs Prize 2022

Participants

The participants will be distributed in 10 groups. There shall be separate groupings for student and educator/professional categories.

Qualifications of student representatives

- Bonafide first to third-year college student of partner HEI
- Must be 18-25 years old

Qualifications of educators/professionals

- Must be presently employed in the HEI s/he represents
- Must be 20-45 years old

Roles and Responsibilities of Mentors

A mentor shall:

1. provide guidance, motivation, and emotional support during the course of project planning, implementation, and evaluation;
2. commit to meeting with mentees on a regular basis (not normally during his/her work time; no less than one hour per week);
3. give honest and constructive feedback;
4. maintain confidentiality;
5. respect mentee's limits and explicitly states one's own limits;
6. arrange for a third party to moderate or assist if necessary;
7. holds special classes/webinar in coordination with the steering committee;
8. maintain a professional relationship that does not intrude on the mentees'



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- private lives during the course of the project, and
9. follow through on the commitments made and ensure the successful completion of the project.

Links of registration forms

1. <https://bit.ly/RFforMentors>
2. <https://bit.ly/RFforCollaborators>
3. <https://bit.ly/RFforStudents>
4. <https://bit.ly/RFforEducatorsProfessionals>

Major Prizes

1. Chair's Award (Very High Commendation): P30,000
2. Commissioner's Award (High Commendation): P20,000
3. Director's Award (With Distinction): P10,000

for Mentors

1. USD 100
2. USD 80
3. USD 60

Consolation Prizes

1. Consolation Prize 1 : P5,000
2. Consolation 2 : P5,000
3. Consolation 3: P5,000

Special Prizes

1. Special Prize 1 (Best Presentation) : P5,000
2. Special Prize 2 (Best Poster) : P5,000
3. Special Prize 3 (Best Video) : P5,000

Each mentor will also receive P10,000 after the completion of the program.

Source of Fund

CHED-TAU EduTourism Program Fund



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