



<b>Course</b>	Course Name : English
	Course Code : UG184914
	Credit : 2
	Semester : 1 or 2

**COURSE DESCRIPTION**

In this course, students will learn about basic English-language concepts which include listening, speaking / presentation, reading and writing. In this course, students apply the basic concepts of the language to express their ideas and thoughts verbally and in writing in academic life related to science and technology.

**COURSE LEARNING OUTCOME**

1. Students are able to write sentences that are in accordance with the Standard English grammar and are able to develop ideas in structured sentences in the form of paragraph.
2. Students are able to speak and convey opinions, arguments, questions, answers, and objections in academic presentation activities.
3. Students are able to understand conversations (dialogue) and lectures (monologue) in English.
4. Students are able to understand content aspects of reading passage actively and critically by applying appropriate reading strategies such as scanning, skimming and reading for details and strategies for understanding vocabulary; and know the reading organization structure (text pattern organization).

**TOPICS**

1. Developing effective English sentences and paragraphs.
  - Writing good sentences: phrases, clauses, sentences.
  - Developing good paragraphs: topic sentence, supporting sentences, concluding sentence, unity, coherence, and cohesion.
2. Oral academic communication.
  - Academic discussion and presentations
3. Listening to various conversations and talks.
  - Listening to short conversation
  - Listening to longer conversation
  - Listening to talks
4. Reading for comprehension: strategies and application
  - Skimming
  - Scanning
  - Vocabulary recognition
  - Reading for details:
    - Understanding main ideas
    - Understanding stated detail information
    - Understanding unstated detail information
    - Understanding implied information
  - Text pattern organizations

**REFERENCES**



Main References :

1. Hogue Ann, Oshima Alice, "Introduction to Academic Writing", Longman, 1997
2. Johnston Susan S, Zukowski Jean/Faust, "Steps to Academic Reading," Heinle, Canada, 2002
3. Mikulecky, Beatrice S, "Advanced Reading Power", Pearson Education, New York, 2007
4. Preiss Sherry, "NorthStar: Listening and Speaking," Pearson Education, New York 2009

Supporting references :

1. Becker Lucinda & Joan Van Emden, "Presentation Skills for Students, Palgrave, Macmillan, 2010
2. Bonamy David, "Technical English," Pearson Education, New York, 2011
3. Fellag Linda Robinson, "College Reading," Houghton Mifflin Company, 2006
4. Fuchs Marjorie & Bonner Margaret, "Focus on Grammar; An Integrated Skills Approach," Pearson Education, Inc, 2006
5. Hague Ann, "First Steps in Academic Writing," Addison Wesley Publishing Company, 1996
6. Hockly Nicky & Dudeney Gavin, "How to Teach English with Technology, Pearson Education Limited, 2007
7. Phillipd Deborah, "Longman Preparation Course for the TOEFL Test," Pearson Education, Inc, 2003
8. Root Christine & Blanchard Karen, "Ready to Read Now, Pearson Education, New York, 2005
9. Root Christine & Blanchard Karen, "Ready to Write, Pearson Education, New York, 2003
10. Weissman Jerry, "Presenting to Win, the Art of Telling Your Story, Prentice Hall, 2006

**PREREQUISITE**

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GLOBAL  
LEARNING  
PROGRAM

