

Course	Course Name : Citizenship
	Course Code : UG 184913
	Credit : 2
	Semester : 1 or 2

COURSE DESCRIPTION

The Citizenship course discusses and explores knowledge and learning experiences to increase understanding and awareness of: nationalism and love of the homeland, democratic civilization, being Indonesian who have competitive, disciplined and active participation in building a peaceful life personality based on the Pancasila value system. Being able to manifest themselves as good citizens who are able to support the nation and state, democratic citizens who are intelligent, civilized and responsible for the survival of the Indonesian nation in practicing their scientific, technological and artistic abilities.

COURSE GRADUATE LEARNING OUTCOME

Attitude:

1. Contributing in improving the quality of life in a community, nation, state and civilization based on Pancasila (s.3)
2. Acting as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the country and nation (s.4)
3. Obeying the law and discipline in the life of society and the state (s.7)
4. Internalizing academic values, norms and ethics (s.8)

General Skills:

1. Being able to demonstrate independent, quality and measurable performance (KU. 2)
2. Being able to make decisions appropriately in the context of problem solving in his area of expertise, based on the results of analysis of information and data (KU.5)
3. Being responsible for achieving the results of group work and supervising and evaluating the completion of work assigned to workers who are under their responsibility (KU.7)
4. Being able to implement the principle of sustainability in developing knowledge (KU.11)

COURSE LEARNING OUTCOME

Special skill:

1. Being able to convey conceptual and empirical arguments about the function and role of citizenship in strengthening Indonesian identity. (KK.1)
2. Being able to have comprehensive knowledge and synergize the use of science and technology with national elements including: 1945 Constitution, Law and Government System, Democracy, Geopolitics and Geostrategy, and state defense (KK.2)
3. Being able to take the right decision by promoting national interests, upholding human rights and fair international relations. (KK.3)
4. Upholding attitudes and values: respecting diversity, being able to work together, having trust, social sensitivity and high love for the people, nation and state of Indonesia. (KK. 4)

Knowledge:

1. Having understanding of the nature of citizenship education in developing the full ability of scholars or professionals and its urgency for the future of the nation. (P.1)
2. Mastering the substance of citizenship education to have Indonesian personality, build a sense of nationality and love of the homeland, so that they become good and educated citizens in the lives of democratic nations, nations and countries. (P.2)
3. Understanding the correlation between citizenship education and the values of life in order to become citizens who have Indonesian personality having competitiveness, discipline and active participation in building a peaceful life based on the Pancasila value system. (P.3)
4. Mastering the application of the concept of citizenship to make good citizens who are able to support the nation and state; democratic citizens who are smart, civilized and responsible for the survival of the Indonesian state in practicing their knowledge, technology and art skills. (P.4)

Understanding the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having trust, social sensitivity and high love for the people, nation and state of Indonesia. (P.5)

Topic

1. The nature of citizenship education in developing the intact ability of scholars or professionals.
2. The essence and urgency of national identity as one of the determinants of nation and character development.
3. National integration as one of the parameters of national entity and unity.
4. Constitutional values and norms of the 1945 Constitution of the Republic of Indonesia and the constitutionality of statutory provisions under the Constitution
5. The rights and obligations of the state and citizens in democratic sovereignty of the people
6. The nature of Indonesian democratic instrumentation and praxis based on Pancasila and the 1945 Constitution
7. The historical dynamics of constitutional, socio-political, cultural, and contemporary contexts of just law enforcement
8. Archipelago insight as conception and national collective view of Indonesia in the context of world relations
9. Urgency and challenges of national resilience and defence for Indonesia in building national collective commitment

REFERENCES

A. Main:

Kemenristekdikti. 2016. Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi. Jakarta: Dirjen Belmawa Kemenristekdikti

B. Supporting:

1. Armaidly Armawi, Geostrategi Indonesia, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006
2. Azyumardi Azra, paradigma Baru Pendidikan Nasional dan Rekontruksi dan Demokratisasi, Penerbit Kompas, Jakarta, 2002
3. Bahar, Dr. Saefrodin, "Konteks Kenegaraan, Hak Asasi Manusia, Pustaka Sinar Harapan, Jakarta, 2000.
4. Kaelan, Pendidikan Kewarganegaraan, UGM Press, Yogyakarta 2005.
5. Slamet Soemiarno, Geopolitik Indonesia, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006

PREREQUISITE

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