

Bahasa Indonesia

DESCRIPTION OF COURSE UNIT

Program Studi Sarjana (S1) Desain Produk
Bachelor of Industrial Design (BOLD)
2018-2023



Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Bahasa Indonesia
Course unit code	UG 184911
Type of course unit	compulsory
Level of course unit	first cycle Bachelor
Year of study when the course unit is delivered	1 st year
Semester/trimester when the course unit is delivered	2 nd Semester
Number of ECTS credits allocated	3,2 ECTS credit
Name of lecturer	Eka Dian Savitri, S.Hum., M.A.
Learning outcomes of the course unit	1. Students are able to explain and apply academic ethics correctly in preparing KTI; 2. Students are able to find, store, and process references through the Mendeley application to avoid plagiarism; 3. Students are able to explain and / or provide systematic examples, Indonesian language formulations used in KTI with due observance of grammatical rules, PUEBI, and KBBI 4. Students are able to apply logical, critical, systematic, and innovative thinking in the preparation of the introductory KTI using good and correct Indonesian. 5. Students are able to apply logical, critical, systematic, and innovative thinking in the compilation of the KTI results and discussion sections using good and correct Indonesian. 6. Students are able to apply logical, critical, systematic, and innovative thinking in the preparation of KTI conclusions using good and correct Indonesian. 7. Able to present the results of the preparation of KTI orally according to the principles of effective communication.
Mode of delivery (face-to-face, distance learning)	face-to-face
Prerequisites and co-requisites	
Course content	1. Academic writing of scientific papers. 2. Reference techniques and Mendeley applications for

	reference systems. 3. Systematics, selingkung style, and grammatical rules for the Indonesian language in KTI. 4. Effective presentation.
Recommended or required reading and other learning resources/tools	1. 1. Alwi, Hasan, 2007, Tata Bahasa Baku Bahasa Indonesia, Edisi Ketiga, Balai Pustaka: Jakarta. 2. Dirjen Pembelajaran dan Kemahasiswaan Kemenristekdikti, Bahasa Indonesia untuk Perguruan Tinggi, 2016, Jakarta, Dirjen Belmawa. 3. Kamus Besar Bahasa Indonesia (daring atau luring), Kemdikbud RI. 4. Pedoman Umum Ejaan Bahasa Indonesia (PUEBI), 2016, 5. 4. Suyono, dkk. 2015. Cerdas Menulis Karya Ilmiah. Malang: Gunung Samudera 5. Universitas Negeri Malang. 2015. Pedoman Penulisan Karya Ilmiah, Malang 6. Suyanto, Edi. 2015. Membina, Memelihara, dan Menggunakan Bahasa Indonesia Secara Benar. Jakarta 7. Wounde, Sawidagdo. 2005. Bahasa Indonesia untuk Mahasiswa Jurusan Nonbahasa Indonesia, Jakarta 8. Arifin, Zaenal dan Amran Tasai, (2004), Cermat Berbahasa. Jakarta 9. Wijayanti, Sri Hapsari, dkk. (2013). Bahasa Indonesia: Penulisan dan Penyajian Karya Ilmiah. Jakarta 10. Alwi, Hasan, dkk. 2014. Tata Bahasa Baku Bahasa Indonesia (Edisi 3). Jakarta
Planned learning activities and teaching methods	Problem-Based Learning
Language of instruction	Indonesia
Assessment methods and criteria	Presentations, assignments, discussions, final exam

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Course Details

UG184912

Bahasa Indonesia

Indonesian

2 credits

Coordinator: Eka Dian Savitri, S.Hum., M.A.

Course Form

Course Type

Minimum Passing Grade

:

: Mata Kuliah Bersama

: C

Course Description

Mata kuliah bahasa Indonesia termasuk salah satu mata kuliah wajib umum/nasional. Mahasiswa akan mendalami materi perkuliahan meliputi: (a) etika akademik; (b) teknik preferensian; (c) sistematika KTI dan formulasi bahasa Indonesia yang digunakan dalam KTI dengan memperhatikan kaidah gramatika, PUEBI, dan KBBI; (d) penyusunan KTI secara logis, kritis, sistematis, dan inovatif dengan menggunakan bahasa Indonesia yang baik dan benar; (e) teknik presentasi efektif. Materi yang dipelajari bermanfaat dalam menyusun karya tulis ilmiah baik berupa tugas perkuliahan, laporan penelitian, maupun karya tulis ilmiah yang dikompetisikan.

The Indonesian language course is one of the general / national compulsory courses. Students will explore lecture materials including: (a) academic ethics; (b) referencing techniques; (c) Systematics of Scientific Writing (KTI) and Indonesian language formulations used in KTI with due observance of grammar, PUEBI, and KBBI principles; (d) structuring KTI logically, critically, systematically, and innovatively by using good and correct Indonesian; (e) effective presentation techniques. The material studied is useful in compiling scientific papers in the form of lecture assignments, research reports, as well as competed scientific papers.

LO CLO Assessment & Evaluation Plan Lesson Plan

Learning Outcomes Charged by the Course

Mohon untuk mengecek kurikulum yang lain juga pada pilihan di bawah ini (lalu klik **Tampilkan**). Kemudian mohon pastikan centang CPL telah sesuai dengan yang dibutuhkan oleh CPMK.

Curriculum: Kurikulum 2018 S-1 Desain Produk Show

No.	Description
☐ 1.	Mampu menyusun konsep desain dengan mengidentifikasi sumber masalah, menganalisis, dan mensintesis kebutuhan dengan mempertimbangkan aspek estetika, kenyamanan dan keselamatan pengguna pada suatu produk <i>Able to develop design concepts by identifying problem sources, analyzing, and synthesizing needs by considering aesthetic, comfort and user safety aspects of a product</i>
☐ 2.	Mampu merancang sistem produk dan benda produk berdasarkan penguasaan metoda desain, cara produksi dan sistem distribusi, untuk menghasilkan produk yang dapat dipertanggungjawabkan terhadap kaidah desain, dampak pada lingkungan hidup, dan isu-isu sosial budaya <i>Able to design product systems and product objects based on mastery of design methods, production methods and distribution systems, to produce products that can be accounted for by design principles, impacts on the environment, and socio-cultural issues</i>
☐ 3.	Mampu membuat model untuk menyelesaikan masalah desain yang kompleks secara kreatif berdasarkan prinsip-prinsip desain dan rekayasa, dengan mempertimbangkan faktor ekonomi, keamanan, keselamatan, dan kelestarian lingkungan <i>Able to create models to solve complex design problems creatively based on design and engineering principles, taking into account economic, security, safety, and environmental sustainability factors</i>
☐ 4.	Melakukan kolaborasi dalam bidang kerja yang multi disiplin dengan memanfaatkan pengetahuan dan kemampuan desainnya <i>Collaborating in multi-disciplinary work areas by utilizing design knowledge and skills</i>
☐ 5.	Memahami konsep teoretis desain: 1. fungsi, 2. estetika, 3. ekonomi, 4. sosial dan, 5. teknologi secara umum <i>Understand the theoretical concepts of design: 1. function, 2. aesthetics, 3. economy, 4. social and, 5. technology in general</i>
☐ 6.	Ketrampilan presentasi lisan, tulisan dan multimedia dan teknologi presentasi secara umum <i>Oral, written and multimedia presentation skills and general presentation technology</i>
☐ 7.	Ketrampilan rekabentuk dan visualisasi 2 dan 3 matra secara mendalam <i>Design skills, 2 and 3 dimension visualization in depth</i>
☐ 8.	Prinsip dan metodologi desain secara mendalam <i>Design principles and methodologies</i>
☐ 9.	Konsep user centered design secara mendalam <i>The concept of user centered design in depth</i>
☐ 10.	Sejarah dan perkembangan desain produk secara mendalam <i>The history and development of product design in depth</i>
☐ 11.	Wawasan budaya dan perkembangan tren secara mendalam <i>Insight into culture and trend developments in depth</i>
☐ 12.	Prinsip dan isu terkini dalam teknologi manufaktur secara umum <i>Current principles and issues in manufacturing technology in general</i>
☐ 13.	Bisnis dan pemasaran, kewirausahaan, kode etik dan HAKI (Hak atas Kekayaan Intelektual) secara umum <i>Business and marketing, entrepreneurship, code of ethics and IPR (Intellectual Property Rights) in general</i>
☐ 14.	Konsep dan prinsip pelestarian lingkungan secara umum <i>Environmental conservation concepts and principles in general</i>

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Course Details

UG184912

Bahasa Indonesia
Indonesian

2 credits

Coordinator: Eka Dian Savitri, S.Hum., M.A.

Course Form :
Course Type : Mata Kuliah Bersama
Minimum Passing Grade : C

Course Description

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Course Learning Outcomes

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Curriculum: Kurikulum 2018 S-1 Desain Produk Show

Code	Description of CLO	Mapping of CLO to LO	Weight of CLO
CLO-1	Mampu menjelaskan dan menerapkan etika akademik dengan benar dalam menyusun Karya Tulis Ilmiah (KTI). <i>Able to explain and apply academic ethics correctly in preparing scientific papers (KTI).</i>		20%
CLO-2	Mengaplikasikan teknik preferensian dan kutipan melalui aplikasi mendeley. <i>Applying referencing and quotation techniques through the Mendeley application.</i>		10%
CLO-3	Mampu menjelaskan dan/atau memberikan contoh sistematika, formulasi bahasa Indonesia yang digunakan dalam karya tulis ilmiah dengan memperhatikan kaidah gramatika, PUEBI, dan KBBI . <i>Able to explain the systematics and formulations of Indonesian used in KTI by paying attention to the rules of grammar, PUEBI, and KBBI.</i>		10%
CLO-4	Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam penyusunan karya tulis ilmiah dengan menggunakan bahasa Indonesia yang baik dan benar . <i>Able to apply logical, critical, systematic, and innovative thinking writing scientific papers using good and correct Indonesian.</i>		45%
CLO-5	Mempresentasikan hasil penyusunan karya tulis ilmiah secara lisan sesuai prinsip komunikasi efektif . <i>Able to present the results of the preparation of KTI orally according to the principles of effective communication.</i>		15%
Total Weight			100%

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Assessment & Evaluation Plan

No.	Evaluation Plan	CLO-1	CLO-2	CLO-3	CLO-4	CLO-5	Total Weight
1	Penilaian 1 : Etika Akademik Assessment 1 : Academic ethics Studi Kasus Case Method	10%	0%	0%	0%	0%	10%
2	Penilaian 2 : Praktik antiplagiasi assessment 2 : Anti-plagiarism practice Hasil proyek Team-based Project	10%	0%	0%	0%	0%	10%
3	Penilaian 3: praktik sitasi dan mendeley Assessment 3: mendeley citation practice Studi Kasus Case Method	0%	10%	0%	0%	0%	10%
4	Penilaian 4: Review artikel ilmiah Assessment 4: reviewing scientific papers Studi Kasus Case Method	0%	0%	10%	0%	0%	10%
5	Penilaian 5: menulis artikel jurnal ilmiah assessment 5: writing scientific papers Hasil proyek Team-based Project	0%	0%	0%	22.5%	0%	22.5%
6	Penilaian 6: presentasi ilmiah assessment 6: paper presentation Studi Kasus Case Method	0%	0%	0%	0%	15%	15%
7	Penilaian 7: menulis esai ilmiah assessment 7: writing scientific essay Kognitif - UAS Cognitive - Final Exam	0%	0%	0%	22.5%	0%	22.5%
TOTAL		20%	10%	10%	45%	15%	100%
Target		20%	10%	10%	45%	15%	100%

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LO CLO Assessment & Evaluation Plan Lesson Plan

Lesson Plan

Weeknum	Course Material	Learning Method
1	Etika akademik penulisan karya ilmiah. <i>Ethics of writing scientific papers</i>	Case method
2	Etika akademik penulisan karya ilmiah. <i>Ethics of writing scientific papers.</i>	Case method
3	Teknik preferensian dan aplikasi mendeley untuk sistem preferensian. <i>Mendeley reference techniques and applications.</i>	Case method
4	Teknik preferensian dan aplikasi mendeley untuk sistem preferensian. <i>Mendeley reference techniques and applications.</i>	Case method
5	Sistematika, gaya selingkung, dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah. <i>Systematics, writing style and Indonesian grammatical rules in scientific journal articles.</i>	Case method
6	Sistematika, gaya selingkung, dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah. <i>Systematics, writing style and Indonesian grammatical rules in scientific journal articles.</i>	Case method
7	Penerapan sistematika, gaya selingkung dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah bagian pendahuluan. <i>Practising systematics, writing style and Indonesian grammatical rules in scientific journal articles introduction part.</i>	Team-based project
8	Penerapan sistematika, gaya selingkung dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah bagian pendahuluan. <i>Practising systematics, writing style and Indonesian grammatical rules in scientific journal articles introduction part.</i>	Team-based project
9	Penerapan sistematika, gaya selingkung dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah bagian pembahasan. <i>Practising systematics, writing style and Indonesian grammatical rules in scientific journal articles discussion part.</i>	Team-based project
10	Penerapan sistematika, gaya selingkung dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah bagian pembahasan. <i>Practising systematics, writing style and Indonesian grammatical rules in scientific journal articles discussion part.</i>	Team-based project
11	Penerapan sistematika, gaya selingkung dan kaidah gramatika bahasa Indonesia dalam artikel jurnal ilmiah bagian penutup. <i>Practising systematics, writing style and Indonesian grammatical rules in scientific journal articles conclusion part.</i>	Team-based project
12	Presentasi efektif untuk karya tulis ilmiah. <i>Effective presentation for a scientific paper.</i>	Team-based project
13	Presentasi efektif untuk karya tulis ilmiah. <i>Effective presentation for a scientific paper.</i>	Team-based project
14	Presentasi efektif untuk karya tulis ilmiah. <i>Effective presentation for a scientific paper.</i>	Team-based project
15	Evaluasi akhir semester: Menulis esai ilmiah. <i>Final term evaluation: writing a scientific essay.</i>	Metode SCL lainnya
16	Evaluasi akhir semester: Menulis esai ilmiah. <i>Final term evaluation: writing a scientific essay.</i>	Metode SCL lainnya