English

DESCRIPTION OF COURSE UNIT

Program Studi Sarjana (S1) Desain Produk

Bachelor of Industrial Design (BOID)

2018-2023

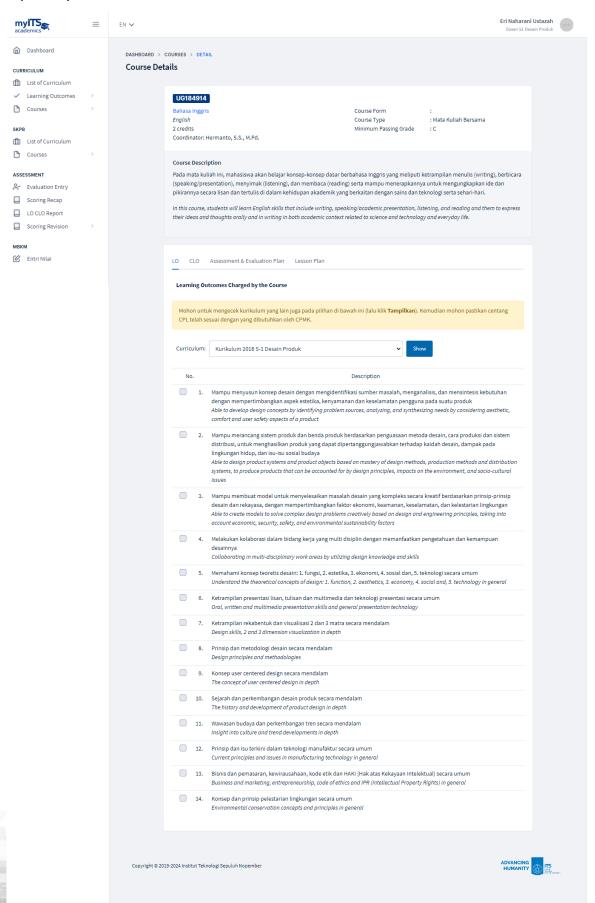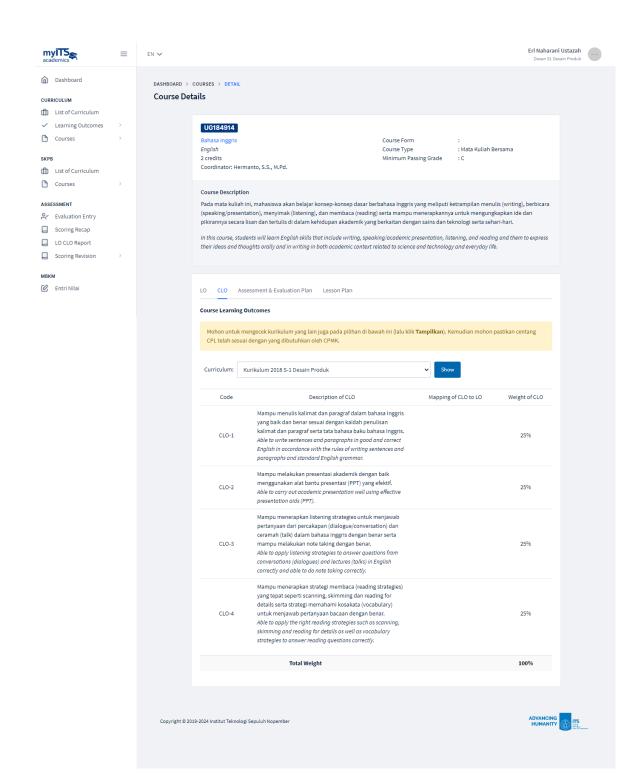# Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	English
Course unit code	UG184914
Type of course unit	Compulsory
Level of course unit	First cycle Bachelor
Year of study when the course unit is delivered	1st year
Semester/trimester when the course unit is delivered	1st semester
Number of ECTS credits allocated	3,2 ECTS credits
Name of lecturer	Hermanto, S.S., M.Pd.
Learning outcomes of the course unit	1. Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar. 2. Able to carry out academic presentation well using effective presentation aids (PPT). 3. Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly. 4. Able to apply the right reading strategies such as scanning, skimming, and reading for details as well as vocabulary strategies to answer reading questions correctly.
Mode of delivery (face-to-face, distance learning)	face-to-face
Prerequisites and co-requisites	
Course content	1. Subject – Verb Agreement 2. Phrases and clauses 3. Sentence types 4. Paragraph 5. Academic presentation 6. Listening to short conversation 7. Listening to longer conversation 8. Listening to talks and note taking 9. Reading strategies 10. Vocabulary recognition 11. Reading for details: 12. Text pattern organizations

Recommended or required reading and other learning resources/tools	1. Tim Dosen Bahasa Inggris ITS, *Improving English Skills for Academic Purposes, A Conceptual and Practical Integration* 2. Becker Lucinda & Joan Van Emden, Presentation Skills for Students, Palgrave, Macmillan, 2010 3. Hogue Ann, Oshima Alice, Introduction to Academic Writing, Longman,1997 4. Johnston Susan S, Zukowski Jean/Faust, Steps to Academic Reading, Heinle, Canada, 2002 5. Mikulecky, Beatrice S, Advanced Reading Power, Pearson Education, New York, 2007 6. Preiss Sherry, NorthStar: *Listening and Speaking*, Pearson Education, New York 2009
Planned learning activities and teaching methods	Problem-Based Learning
Language of instruction	English
Assessment methods and criteria	Assignment, Quiz, Midterm Exam and Final Exam

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Course Details

UG184914

Bahasa Inggris
English
2 credits
Coordinator: Hermanto, S.S., M.Pd.

Course Form :
Course Type : Mata Kuliah Bersama
Minimum Passing Grade : C

Course Description

Pada mata kuliah ini, mahasiswa akan belajar konsep-konsep dasar berbahasa Inggris yang meliputi ketrampilan menulis (writing), berbicara (speaking/presentation), menyimak (listening), dan membaca (reading) serta mampu menerapkannya untuk mengungkapkan ide dan pikirannya secara lisan dan tertulis di dalam kehidupan akademik yang berkaitan dengan sains dan teknologi serta sehari-hari.

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LO   CLO   Assessment & Evaluation Plan   Lesson Plan

Learning Outcomes Charged by the Course

> Mohon untuk mengecek kurikulum yang lain juga pada pilihan di bawah ini (lalu klik **Tampilkan**). Kemudian mohon pastikan centang CPL telah sesuai dengan yang dibutuhkan oleh CPMK.

Curriculum: [Kurikulum 2018 S-1 Desain Produk ⌄]   [Show]

No.	Description
1.	Mampu menyusun konsep desain dengan mengidentifikasi sumber masalah, menganalisis, dan mensintesis kebutuhan dengan mempertimbangkan aspek estetika, kenyamanan dan keselamatan pengguna pada suatu produk *Able to develop design concepts by identifying problem sources, analyzing, and synthesizing needs by considering aesthetic, comfort and user safety aspects of a product*
2.	Mampu merancang sistem produk dan benda produk berdasarkan penguasaan metoda desain, cara produksi dan sistem distribusi, untuk menghasilkan produk yang dapat dipertanggungjawabkan terhadap kaidah desain, dampak pada lingkungan hidup, dan isu-isu sosial budaya *Able to design product systems and product objects based on mastery of design methods, production methods and distribution systems, to produce products that can be accounted for by design principles, impacts on the environment, and socio-cultural issues*
3.	Mampu membuat model untuk menyelesaikan masalah desain yang kompleks secara kreatif berdasarkan prinsip-prinsip desain dan rekayasa, dengan mempertimbangkan faktor ekonomi, keamanan, keselamatan, dan kelestarian lingkungan *Able to create models to solve complex design problems creatively based on design and engineering principles, taking into account economic, security, safety, and environmental sustainability factors*
4.	Melakukan kolaborasi dalam bidang kerja yang multi disiplin dengan memanfaatkan pengetahuan dan kemampuan desainnya *Collaborating in multi-disciplinary work areas by utilizing design knowledge and skills*
5.	Memahami konsep teoretis desain: 1. fungsi, 2. estetika, 3. ekonomi, 4. sosial dan, 5. teknologi secara umum *Understand the theoretical concepts of design: 1. function, 2. aesthetics, 3. economy, 4. social and, 5. technology in general*
6.	Ketrampilan presentasi lisan, tulisan dan multimedia dan teknologi presentasi secara umum *Oral, written and multimedia presentation skills and general presentation technology*
7.	Ketrampilan rekabentuk dan visualisasi 2 dan 3 matra secara mendalam *Design skills, 2 and 3 dimension visualization in depth*
8.	Prinsip dan metodologi desain secara mendalam *Design principles and methodologies*
9.	Konsep user centered design secara mendalam *The concept of user centered design in depth*
10.	Sejarah dan perkembangan desain produk secara mendalam *The history and development of product design in depth*
11.	Wawasan budaya dan perkembangan tren secara mendalam *Insight into culture and trend developments in depth*
12.	Prinsip dan isu terkini dalam teknologi manufaktur secara umum *Current principles and issues in manufacturing technology in general*
13.	Bisnis dan pemasaran, kewirausahaan, kode etik dan HAKI (Hak atas Kekayaan Intelektual) secara umum *Business and marketing, entrepreneurship, code of ethics and IPR (Intellectual Property Rights) in general*
14.	Konsep dan prinsip pelestarian lingkungan secara umum *Environmental conservation concepts and principles in general*

Gedung Desain Produk ITS Jl. Despro No.1 Kampus ITS Sukolilo Surabaya. 60111
Hotline Call official : +62315931147 email : despro@its.ac.id

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LO   CLO   Assessment & Evaluation Plan   Lesson Plan

Course Learning Outcomes

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Curriculum: Kurikulum 2018 S-1 Desain Produk   [Show]

Code	Description of CLO	Mapping of CLO to LO	Weight of CLO
CLO-1	Mampu menulis kalimat dan paragraf dalam bahasa Inggris yang baik dan benar sesuai dengan kaidah penulisan kalimat dan paragraf serta tata bahasa baku bahasa Inggris. *Able to write sentences and paragraphs in good and correct English in accordance with the rules of writing sentences and paragraphs and standard English grammar.*		25%
CLO-2	Mampu melakukan presentasi akademik dengan baik menggunakan alat bantu presentasi (PPT) yang efektif. *Able to carry out academic presentation well using effective presentation aids (PPT).*		25%
CLO-3	Mampu menerapkan listening strategies untuk menjawab pertanyaan dari percakapan (dialogue/conversation) dan ceramah (talk) dalam bahasa Inggris dengan benar serta mampu melakukan note taking dengan benar. *Able to apply listening strategies to answer questions from conversations (dialogues) and lectures (talks) in English correctly and able to do note taking correctly.*		25%
CLO-4	Mampu menerapkan strategi membaca (reading strategies) yang tepat seperti scanning, skimming dan reading for details serta strategi memahami kosakata (vocabulary) untuk menjawab pertanyaan bacaan dengan benar. *Able to apply the right reading strategies such as scanning, skimming and reading for details as well vocabulary strategies to answer reading questions correctly.*		25%
Total Weight			**100%**

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LO   CLO   **Assessment & Evaluation Plan**   Lesson Plan

Assessment & Evaluation Plan

No.	Evaluation Plan	CLO-1	CLO-2	CLO-3	CLO-4	Total Weight
1	Tugas *Assignment* Studi Kasus | *Case Method*	15%	0%	10%	10%	35%
2	Kuis *Quiz* Kognitif - Quiz | *Cognitive - Quiz*	10%	0%	15%	0%	25%
3	Proyek *Project* Hasil proyek | *Team-based Project*	0%	25%	0%	0%	25%
4	EAS *Final Exam* Kognitif - UAS | *Cognitive - Final Exam*	0%	0%	0%	15%	15%
	TOTAL *Target*	**25%** *25%*	**25%** *25%*	**25%** *25%*	**25%** *25%*	**100%** *100%*

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Lesson Plan

Weeknum	Course Material	Learning Method
1	Mampu mengidentifikasi dan menentukan Subject – Verb kalimat dan membuat kalimat dengan Subject – Verb dengan benar. *Able to identify and define the Subject – Verb of the sentences and create sentences with Subject – Verb correctly.*	Case method
2	Mampu membedakan antara phrase dan clause, main clause dan sub-clause, serta membuat main clause dan sub-clause terpadu dalam kalimat. *Able to distinguish between phrase and clause, main clause and sub-clause, and make main clause and sub-clause integrated in sentence.*	Case method
3	Mampu menulis berbagai jenis kalimat (sentence types: simple sentence, compound sentence, complex sentence, dan compound complex sentence) *Able to write various types of sentences (simple sentence, compound sentence, complex sentence, and compound complex sentence)*	Metode SCL lainnya
4	Mampu menulis paragraph beserta unsur-unsur yang membentuknya (topic sentence, supporting sentences, dan concluding sentence) serta mengikuti kaidah paragraph unity and coherence dengan benar. *Able to write paragraphs and the elements that form them (topic sentence, supporting sentences, and concluding sentences) and follow the rules of paragraph unity and coherence correctly.*	Metode SCL lainnya
5	Mampu menjelaskan faktor-faktor yang membuat presentasi menjadi baik atau jelek dan mempersiapkan materi presentasi. *Able to explain the factors that make a presentation good or bad and prepare presentation materials.*	Team-based project
6	Mampu melaksanakan presentasi akademik dengan baik menggunakan alat bantu (PPT) yang efektif secara berkelompok. *Able to carry out academic presentations well by using effective presentation aids (PPT) in groups.*	Team-based project
7	Mampu melaksanakan presentasi akademik dengan baik menggunakan alat bantu (PPT) yang efektif secara berkelompok. *Able to carry out academic presentations well by using effective presentation aids (PPT) in groups.*	Team-based project
8	Mampu melaksanakan presentasi akademik dengan baik menggunakan alat bantu (PPT) yang efektif secara berkelompok. *Able to carry out academic presentations well by using effective presentation aids (PPT) in groups.*	Team-based project
9	Mampu menjelaskan dan menjawab isi wacana lisan dari short conversation *Able to explain and answer the content of oral discourse from short conversations.*	Metode SCL lainnya
10	Mampu menjelaskan dan menjawab isi wacana lisan dari longer conversation *Able to explain and answer the content of oral discourse from longer conversations.*	Metode SCL lainnya
11	Mampu menjelaskan dan menjawab isi wacana lisan dari talks serta mampu melakukan note taking dengan benar. *Able to explain and answer the content of oral discourse of talks and able to do note taking well.*	Metode SCL lainnya
12	Mampu menerapkan strategi membaca skimming dan scanning untuk memahami isi wacana tulis serta mampu menggunakan strategi Vocabulary recognition dalam memahami arti kosa kata. *Able to apply skimming and scanning reading strategies to understand the content of written discourse and able to use Vocabulary recognition strategy in understanding the meaning of vocabulary.*	Metode SCL lainnya
13	Mampu menggunakan strategi Reading for details untuk memahami main ideas, stated detail information, unstated detail information, serta implied information untuk menjelaskan isi wacana tulis. *Able to use the strategy of Reading for details to understand main ideas, stated detail information, unstated detail information, and implied information to explain the content of the written discourse.*	Metode SCL lainnya
14	Mampu menjelaskan struktur organisasi bacaan (text pattern organizations) dengan mengidentifikasi key words dan signal words yang digunakan. *Able to explain the structure of reading organizations (text pattern organizations) by identifying the key words and the signal words used.*	Metode SCL lainnya
15	Mampu membuat inferensi, parafrase (paraphrasing) dan ringkasan (summarizing). *Able to make inference, paraphrase and summary.*	Metode SCL lainnya
16	Evaluasi Akhir Semester *Final Exam*	Metode SCL lainnya