

Civics

DESCRIPTION OF COURSE UNIT

Program Studi Sarjana (S1) Desain Produk

Bachelor of Industrial Design (BOLD)

2018-2023



Description of Course Unit
according to the ECTS User's Guide 2015

| | |
|--|---|
| Course unit title | Civics |
| Course unit code | UG184913 |
| Type of course unit | Compulsory-National |
| Level of course unit | First cycle Bachelor |
| Year of study when the course unit is delivered | 1 st year |
| Semester/trimester when the course unit is delivered | 1 st semester |
| Number of ECTS credits allocated | 3,2 ECTS credits |
| Name of lecturer | Dra. Ni Wayan Suarmini, M.Sc. |
| Learning outcomes of the course unit | <ol style="list-style-type: none"> 1. Students master the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love the country so that students become good and educated citizens (smart and good citizen) in the life of a democratic society, nation, and state. 2. Students understand the correlation of civic education with the values of life so that becoming a citizen with an Indonesian personality is competitive, disciplined and actively participates in building a peaceful life based on the Pancasila value system. 3. Students master the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in exercising the skills of science, technology and arts they have. 4. Students understand the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia. |
| Mode of delivery (face-to-face, distance learning) | face-to-face |

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|--|---|
| Prerequisites and co-requisites | |
| Course content | <ol style="list-style-type: none"> 1. The nature and challenges of KWN 2. State: Constitution and Democracy 3. Law Enforcement: Rights and Obligations of Citizens, Legal Certainty and Justice 4. National Identity and Integration 5. Archipelagic Insight and Regional Autonomy 6. National Resilience and State Defense 7. Anti-Corruption Education |
| Recommended or required reading and other learning resources/tools | <ol style="list-style-type: none"> 1. Kemenristekdikti. 2016. <i>Modul Pendidikan Kewarganegaraan Untuk Perguruan Tinggi</i>. Jakarta: Dirjen Belmawa Kemenristekdikti 2. Armaidy Armawi, <i>Geostrategi Indonesia</i>, Jakarta, Direktorat jenderal Pendidikan Tinggi, 2006 3. Azyumardi Azra, <i>Paradigma Baru Pendidikan Nasional dan Rekonstruksi dan Demokratisasi</i>, Penerbit Kompas, Jakarta, 2002 4. Bahar, Dr. Saefrodin, <i>Konteks Kenegaraan, Hak Asasi Manusia</i>, Pustaka Sinar Harapan, Jakarta, 2000. 5. Kaelan, <i>Pendidikan Kewarganegaraan</i>, UGM Press, Yogyakarta 2005. <p>Slamet Soemiarno, <i>Geopolitik Indonesia</i>, Jakarta, Direktorat Jenderal Pendidikan Tinggi, 2006</p> |
| Planned learning activities and teaching methods | Problem-Based Learning |
| Language of instruction | Indonesian and English |
| Assessment methods and criteria | Assignment, Group Project, Quiz, Midterm Exam and Final Exam |



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UG184913

Kewarganegaraan

Civics

2 credits

Coordinator: Dra. Ni Wayan Suarmini, M.Sc.

Course Form

Course Type

Minimum Passing Grade

:

:

:

Mata Kuliah Bersama

C

Course Description

Kewarganegaraan (Kwn) pada dasarnya membahas tentang ke-Indonesiaan yakni: menjadi warga negara yang berkepribadian Indonesia, membangun rasa kebangsaan dan mencintai tanah air Indonesia, dengan demikian akan dapat menjadi warga negara yang baik dan terdidik (Smart and good citizen) dalam kehidupan masyarakat, bangsa dan negara yang demokratis

Civics (Kwn) basically discusses Indonesianness, namely: becoming a citizen with an Indonesian personality, building a sense of nationality and loving the Indonesian homeland, thereby becoming a good and educated citizen (Smart and good citizen) in people's lives, a democratic nation and state.

LO

CLO

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Learning Outcomes Charged by the Course

Mohon untuk mengecek kurikulum yang lain juga pada pilihan di bawah ini (lalu klik **Tampilkan**), Kemudian mohon pastikan centang CPL telah sesuai dengan yang dibutuhkan oleh CPMK.

Curriculum:

Kurikulum 2018 S-1 Desain Produk

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| No. | Description |
|------------------------------|--|
| <input type="checkbox"/> 1. | Mampu menyusun konsep desain dengan mengidentifikasi sumber masalah, menganalisis, dan mensintesis kebutuhan dengan mempertimbangkan aspek estetika, kenyamanan dan keselamatan pengguna pada suatu produk <i>Able to develop design concepts by identifying problem sources, analyzing, and synthesizing needs by considering aesthetic, comfort and user safety aspects of a product</i> |
| <input type="checkbox"/> 2. | Mampu merancang sistem produk dan benda produk berdasarkan penguasaan metoda desain, cara produksi dan sistem distribusi, untuk menghasilkan produk yang dapat dipertanggungjawabkan terhadap kaidah desain, dampak pada lingkungan hidup, dan isu-isu sosial budaya <i>Able to design product systems and product objects based on mastery of design methods, production methods and distribution systems, to produce products that can be accounted for by design principles, impacts on the environment, and socio-cultural issues</i> |
| <input type="checkbox"/> 3. | Mampu membuat model untuk menyelesaikan masalah desain yang kompleks secara kreatif berdasarkan prinsip-prinsip desain dan rekayasa, dengan mempertimbangkan faktor ekonomi, keamanan, keselamatan, dan kelestarian lingkungan <i>Able to create models to solve complex design problems creatively based on design and engineering principles, taking into account economic, security, safety, and environmental sustainability factors</i> |
| <input type="checkbox"/> 4. | Melakukan kolaborasi dalam bidang kerja yang multi disiplin dengan memanfaatkan pengetahuan dan kemampuan desainnya <i>Collaborating in multi-disciplinary work areas by utilizing design knowledge and skills</i> |
| <input type="checkbox"/> 5. | Memahami konsep teoretis desain: 1. fungsi, 2. estetika, 3. ekonomi, 4. sosial dan, 5. teknologi secara umum <i>Understand the theoretical concepts of design: 1. function, 2. aesthetics, 3. economy, 4. social and, 5. technology in general</i> |
| <input type="checkbox"/> 6. | Ketrampilan presentasi lisan, tulisan dan multimedia dan teknologi presentasi secara umum <i>Oral, written and multimedia presentation skills and general presentation technology</i> |
| <input type="checkbox"/> 7. | Ketrampilan rekabentuk dan visualisasi 2 dan 3 matra secara mendalam <i>Design skills, 2 and 3 dimension visualization in depth</i> |
| <input type="checkbox"/> 8. | Prinsip dan metodologi desain secara mendalam <i>Design principles and methodologies</i> |
| <input type="checkbox"/> 9. | Konsep user centered design secara mendalam <i>The concept of user centered design in depth</i> |
| <input type="checkbox"/> 10. | Sejarah dan perkembangan desain produk secara mendalam <i>The history and development of product design in depth</i> |
| <input type="checkbox"/> 11. | Wawasan budaya dan perkembangan tren secara mendalam <i>Insight into culture and trend developments in depth</i> |
| <input type="checkbox"/> 12. | Prinsip dan isu terkini dalam teknologi manufaktur secara umum <i>Current principles and issues in manufacturing technology in general</i> |
| <input type="checkbox"/> 13. | Bisnis dan pemasaran, kewirausahaan, kode etik dan HAKI (Hak atas Kekayaan Intelektual) secara umum <i>Business and marketing, entrepreneurship, code of ethics and IPR (Intellectual Property Rights) in general</i> |
| <input type="checkbox"/> 14. | Konsep dan prinsip pelestarian lingkungan secara umum <i>Environmental conservation concepts and principles in general</i> |

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ADVANCING HUMANITY

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UG184913

Kewarganegaraan

Civics

2 credits

Coordinator: Dra. Ni Wayan Suarmini, M.Sc.

Course Form

Course Type

Minimum Passing Grade

:

: Mata Kuliah Bersama

: C

Course Description

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LO CLO Assessment & Evaluation Plan Lesson Plan

Course Learning Outcomes

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Curriculum: Kurikulum 2018 S-1 Desain Produk

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| Code | Description of CLO | Mapping of CLO to LO | Weight of CLO |
|--------------|--|----------------------|---------------|
| CLO-1 | : Memahami substansi pendidikan kewarganegaraan untuk memiliki kepribadian Indonesia , membangun rasa kebangsaan dan mencintai tanah air, sehingga menjadi warga negara yang baik dan terdidik (smart and good citizen) dalam kehidupan masyarakat, bangsa dan negara yang demokratis <i>Mastering the substance of citizenship education to have an Indonesian personality, build a sense of nationality and love the country, so that they become good and educated citizens (smart and good citizen) in the life of a democratic society, nation and state.</i> | | 25% |
| CLO-2 | Memahami korelasi pendidikan kewarganegaraan dengan nilai-nilai kehidupan sehingga menjadi warganegara yang berkepribadian Indonesia memiliki daya saing, berdisiplin dan berpartisipasi aktif dalam membangun kehidupan yang damai berdasarkan sistem nilai Pancasila <i>Understand the correlation of civic education with the values of life so that becoming a citizen with an Indonesian personality is competitive, disciplined and actively participates in building a peaceful life based on the Pancasila value system.</i> | | 25% |
| CLO-3 | Memahami kontribusi kewarganegaraan dalam membentuk tata sikap dan tata nilai: menghargai ke-bhinekaan, mampu bekerjasama, memiliki sifat amanah, kepekaan social dan kecintaan yang tinggi terhadap masyarakat, bangsa dan negara Indonesia <i>Mastering the application of the concept of citizenship, to make good citizens who are able to support the nation and state, democratic citizens, namely citizens who are intelligent, civilized and responsible for the survival of the Indonesian state in exercising the skills of science, technology and arts it has.</i> | | 25% |
| CLO-4 | Mampu mengaplikasikan konsep kewarganegaraan, untuk menjadikan warga negara yang baik yang mampu mendukung bangsa dan negara, warga negara yang demokratis yaitu warga negara yang cerdas, berkeadaban dan dan bertanggung jawab bagi kelangsungan hidup negara Indonesia dalam mengamalkan kemampuan ilmu pengetahuan, teknologi dan seni yang dimilikinya <i>Understanding the contribution of citizenship in shaping attitudes and values: respecting diversity, being able to work together, having a trustworthy nature, social sensitivity and a high love for the people, nation and state of Indonesia.</i> | | 25% |
| Total Weight | | | 100% |

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LO CLO Assessment & Evaluation Plan Lesson Plan

Assessment & Evaluation Plan

| No. | Evaluation Plan | CLO-1 | CLO-2 | CLO-3 | CLO-4 | Total Weight |
|--------|---|-------|-------|-------|-------|--------------|
| 1 | Keaktifan Student Activity Kognitif - Tugas Cognitive - Assignment | 5% | 0% | 5% | 0% | 10% |
| 2 | Tugas 1 Assignment 1 Studi Kasus Case Method | 10% | 0% | 5% | 0% | 15% |
| 3 | Evaluasi Tengah Semester Mid Term Kognitif - UTS Cognitive - Midterm Exam | 10% | 0% | 5% | 0% | 15% |
| 4 | Tugas 2 Assignment 2 Studi Kasus Case Method | 0% | 10% | 0% | 5% | 15% |
| 5 | Tugas 3 Assignment 3 Hasil proyek Team-based Project | 0% | 10% | 0% | 15% | 25% |
| 6 | Evaluasi Akhir Semester Final Exam Kognitif - UAS Cognitive - Final Exam | 0% | 5% | 10% | 5% | 20% |
| TOTAL | | 25% | 25% | 25% | 25% | 100% |
| Target | | 25% | 25% | 25% | 25% | 100% |

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LO CLO Assessment & Evaluation Plan Lesson Plan

Lesson Plan

| Weeknum | Course Material | Learning Method |
|---------|--|--------------------|
| 1 | Hakekat dan Tantangan KWN untuk masa depan bangsa <i>The essence and challenges of Civic</i> | Non SCL |
| 2 | Negara, Konstitusi dan Demokrasi <i>Nation, Constitution and Democracy: History and It is implementation</i> | Case method |
| 3 | Lembaga dan hubungan antar lembaga negara pemerintahan negara dan Sistem pemerintahan daerah. <i>Institutions and relationships between state government agencies and local government systems.</i> | Non SCL |
| 4 | Hakikat demokrasi sebagai sistem nilai dan sistem politik, partai politik, pemilu dan sistem perwakilan, pendidikan demokrasi <i>• The essence of democracy as a value system and political system, political parties, elections and representative systems, democratic education</i> | Case method |
| 5 | Penegakan Hukum yang berkeadilan <i>Law enforcement</i> | Non SCL |
| 6 | Hak Dan Kewajiban Negara dan Warga Negara <i>Rights and obligations of the Citizens</i> | Non SCL |
| 7 | Dinamika, Tantangan hak dan kewajiban Negara Dan Warga Negara <i>Dynamics and Challenges of the rights and obligations of Citizens</i> | Case method |
| 8 | Evaluasi Tengah Semester <i>Mid Term</i> | Metode SCL lainnya |
| 9 | Identitas nasional sebagai salah satu determinan pembangunan bangsa dan karakter bangsa <i>National identity as one of the determinants of national development and national character</i> | Non SCL |
| 10 | Wawasan Nusantara <i>Wawasan Nusantara</i> | Non SCL |
| 11 | Otonomi Daerah <i>Regional Autonomy</i> | Team-based project |
| 12 | Anti Korupsi <i>Anti-corruption</i> | Non SCL |
| 13 | Ketahanan nasional dan bela negara <i>National resilience and state defense</i> | Non SCL |
| 14 | Globalisasi dan Tantangan Masa Depan <i>Globalization and It is Challenges</i> | Team-based project |
| 15 | Review Materi <i>Material Review</i> | Non SCL |
| 16 | Evaluasi Akhir Semester <i>Final Exam</i> | Metode SCL lainnya |